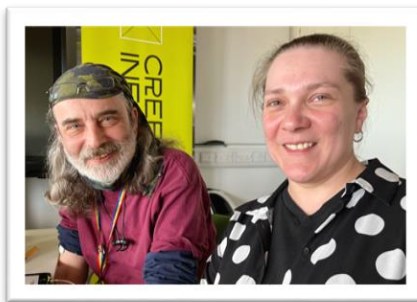




Centre for Social Informatics



Since the late 1990s, researchers in the Centre for Social Informatics (CSI) have developed a distinctive body of work to reflect a shared interest in socio-technical interaction at different levels of organisation, and at different stages in the system life cycle. They also consider methods to support research in these areas. The Centre provides critical perspectives on, as well as analysis of, ICT trajectories, socio-technical and organisational issues with a focus on:

- ▶ Democratic digital engagement
- ▶ e-Government
- ▶ Information behaviour and practices
- ▶ Information and digital literacy
- ▶ Information and knowledge management
- ▶ Information policy
- ▶ The Information Society
- ▶ Online communities
- ▶ Technology and policy development
- ▶ Work-based and organisational learning

The Centre's research is funded by a variety of bodies including: charities e.g. the Carnegie Trust for Scotland; companies; government agencies, e.g. Skills Development Scotland; professional bodies, e.g. the Archives and Records Association (ARA) and the Chartered Institute of Library and Information Professionals (CILIP); and the UK research councils, e.g. Arts and Humanities Research Council (AHRC), Economic and Social Research Council (ESRC), and Engineering and Physical Sciences Research Council (EPSRC).

In the last UK assessment of research (REF2021) the Centre continued to demonstrate its research excellence. For Unit of Assessment 34, 76% of the Centre's submission overall was judged as internationally excellent (3*) or world-leading (4*). The components of Impact and Research Environment attracted high scores: Impact 100% at 3* and 4*; Environment 90% at 3* and 4*.

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Dr Elisabeth Davenport, Emeritus Professor: Lizzie established the CSI in the late 1990s and led the work of the group until her retirement in 2008. She continues to be involved in the group as Emeritus Professor. e.davenport@napier.ac.uk

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Thokozani Kachale: In his doctoral study, Thoko is adopting an organisational evolutionary approach to investigate the interactions of information systems and organisational strategies, using a range of methods of data collection.

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John Marshall: John's Skills Development Scotland/ESRC-funded doctoral research is concerned with work-based learning environments for fostering industry-relevant skills and optimal economic performance.

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Marina Milosheva: In her Skills Development Scotland/ESRC-funded doctoral study, Marina is developing theoretical insight on the enhancement of career information literacy and career decision-making skills of young people.

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Rachel Salzano: Rachel's doctoral research on perceptions of the role of public libraries, and the use of their services by forced migrants in the UK, develops enhanced understanding of cultural factors as determinants of information behaviour and use.

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Katherine Stephen: Katherine's Skills Development Scotland/ESRC-funded doctoral research centres on metaskills development in the workplace, tacit knowledge, experiential learning across disciplines and industries, and information literacy as a capacity to work within a dynamic, socio-technological process.

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Marianne Wilson: In her Skills Development Scotland/ESRC-funded doctoral research Marianne is exploring the ethical and effective application of artificial intelligence dialogue systems to support the delivery of careers guidance in Scotland.

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Recent PhD completions:

Dr Najla Alamri: *Enabling female student interaction in synchronous virtual classrooms in Saudi Higher Education* (2022)

Dr Pritam Chita: *Obstacles and opportunities in implementing large-scale agile project management: re-positioning activity theory as an analytical tool* (2022)

Dr Peter Cruickshank: *Evaluation of engagement with hyperlocal e-participation systems by citizens and representatives* (2021)

Dr Leo Appleton: *The 21st century public library in England and Scotland: epistemic, community and political roles in the public sphere* (2020)

Dr Iris Buunk: *Social media as facilitators of tacit knowledge sharing practices amongst public sector employees* (2020)

Dr Lyndsey Middleton: *Exploring the development of innovative work behaviour of employees in multiple workplace contexts* (2020)

Dr Alicja Pawluczuk: *Youth digital culture co-creation: measuring social impact in Scotland* (2019)

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