



## **School of Computing, Engineering, and the Built Environment Edinburgh Napier University**

### **PHD STUDENT PROJECT**

#### **Funding and application details**

**Funding status:** Fully funded project (worldwide)

**Application instructions:**

Detailed instructions are available at <https://blogs.napier.ac.uk/scebe-research/available-phd-student-projects/>

*Prospective candidates are encouraged to contact the Director of Studies (see details below) to discuss the project and their suitability for it.*

#### **Project details**

**Supervisory Team:**

- DIRECTOR OF STUDY: Peter Chapman (Email: P.Chapman@napier.ac.uk)
- 2<sup>ND</sup> SUPERVISOR:

**Subject Group:** Computer science

**Research Areas:** Computer Science – HCI, Mathematics - Pure Mathematics (Logic and computability), Philosophy - Other (Logic and Philosophy of Science)

**Project Title:** Visualisation of Computation

**Project description:**

In the early to mid-20th century, several separate research teams made advances on computability, producing different ways of thinking about the fundamentals of computation. These include, but are not limited to: Turing machines; lambda calculus; combinatory logic; and game-theoretic semantics. These topics are often covered in undergraduate computer science, mathematics, or philosophy courses. However, they are relatively esoteric and can be difficult to understand. They are notable in that visualisation, an acknowledged tool for enabling understanding, is often entirely absent from standard presentations. In this project, you will seek to

rectify this short-coming by providing effective visualisations for different models of computation.

This project will have a strong focus on effectiveness. Visualisations will only be adopted and widely-used if they either allow insight that textual representation does not (known as free-rides), or otherwise allow users to understand (measured by task performance) the represented context more readily. As such, human-computer interaction and usability experiments will form a necessary component of the project.

The project will also aim to make the produced diagrams widely available, in that drawing algorithms will be implemented. There will thus be an expectation of coding in this project. The ideal candidate will then have a background in one of computer science, mathematics, or philosophy. No candidate would be expected to be expert in all of these areas, and hence a willingness to learn and engage with new areas is essential.

## **References:**

## **Candidate characteristics**

### **Education:**

A first-class honours degree, or a distinction at master level, or equivalent achievements in Computer science, Mathematics, Philosophy

### **Subject knowledge:**

- Logic/computability
- Algorithm design
- Human-computer interaction

### **Essential attributes:**

- Willingness to learn new skills
- High levels of self-motivation

### **Desirable attributes:**