**Module Moodle Page Template**

**SECTIONS**

1. **Welcome and Introduction**

[Use this section to introduce the module and module team.]

*Welcome to (insert module name).*

*This page provides you with information on all aspects of your module. It is important you take time to read this information and check the page regularly for announcements from your Module Leader.*

*Your Module Leader is:*

*Title Name Surname*

*name.surname@napier.ac.uk*

**Announcements** Forum Activity

[Use the Announcements forum to communicate important information to students.]

Announcements

1. **Module Information**

[Use this section to direct students to important information about the module. Make sure the **description of module content** and the **learning outcomes** match the information on the [Curriculum Management Environment](https://staff.napier.ac.uk/cm/Pages/default.aspx) (CME). It is vital to ensure this information is accurate within that system. Include:

* Description of module content
* Learning outcomes
* Key contacts
* Library resources
* Timetable]

**Module Handbook** Book Activity

*Please read the handbook for essential information about your module.*

**Timetable** URL Activity

[MyTimetable](https://www2.napier.ac.uk/Timetable/myTimetable2324/default.aspx)

*If you need to find the class times for this course, check your university timetable.*

**Library Resources** External Tool > Reading List

*This is your online reading list of key readings and resources for this module.  See the*[*Reading lists step-by-step guide*](https://my.napier.ac.uk/library/finding-resources/reading-lists/step-by-step-guide)*and the*[*Referencing Guidelines*](https://my.napier.ac.uk/your-studies/improve-your-academic-and-study-skills/referencing-and-academic-integrity/referencing-guidelines)*for your School. Find more help at*[*Library Subject Guides*](https://libguides.napier.ac.uk/)*and*[*Training and Events*](https://libcal.napier.ac.uk/calendar/events?cid=4601&t=g&d=0000-00-00&cal=4601&inc=0)*.*

**Questions about this module** Forum Activity

*Use this forum to ask general questions about this module. Everyone enrolled in the course will be able to see the questions and answers.*

**Mid-Module Feedback** Feedback Activity

[The activity is hidden from students. Unhide at the appropriate time.]

*The module team would like to find out about your learning experiences on this module so far. Your feedback is completely anonymous and will only be used to identify things which are working well and areas where improvement could be made.*

1. **Assessment**

[Use this section to add information on how the module is going to be assessed and guidance on completing assignments. Make sure the **full details of teaching assessment** match the information on the [Curriculum Management Environment](https://staff.napier.ac.uk/cm/Pages/default.aspx) (CME). It is vital to ensure this information is accurate within that system. Include:

* Assessment brief
* Assessment description
* Important dates (assessment deadlines or exam dates)
* Rubric
* Where to find feedback and grades
* Which marking schemer will be used

For detailed guidelines, refer to the [University Assessment Policy](https://staff.napier.ac.uk/services/dlte/resources/Pages/assessment.aspx) ]

**Assessment Brief**

[Add assessment brief]

**Assessment Description**

[Add type of assessment]

**Important Dates**

[Add formative assessment submission dates.

Add summative assessment submission dates.]

**Student Guidance and Support** Page Activity

ENU Support Services

[Your Personal Development Tutor (PDT)](https://my.napier.ac.uk/your-studies/your-personal-development-tutor)

[Academic skills advisers](https://my.napier.ac.uk/your-studies/improve-your-academic-and-study-skills)

[Academic issues](https://my.napier.ac.uk/your-studies/academic-issues)

[Turnitin guide](https://my.napier.ac.uk/your-studies/improve-your-academic-and-study-skills/referencing-and-academic-integrity/turnitinuk)

[Fit to Sit - Extensions and Extenuating Circumstances](https://my.napier.ac.uk/your-studies/academic-issues/extenuating-circumstances)

1. **Assessment Submission**

Use this section to add submission boxes for final submissions and any other credited assignments. Click here for more information on creating assignments (under development).

1. **Course Materials**

**Create a logical structure for your course:** Organise learning resources into sections with clear labels. This makes it easier for students to find the information they need quickly.