



MODULE DESCRIPTOR

| General information | |
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| Name of the Module | Building Capacity and Service Delivery in Health and Social Care |
| Leader | Frankfurt University of Applied Sciences |
| Credits | 10 ETCS |
| Level (NQF) | 7 |



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| Requirements | <p>Requirements and prerequisites for students</p> <p>Currently enrolled on a Master Programme in Health or Social Care (level 7)</p> |
| Areas of expertise | Social Care Management, Health Care Management |
| Duration | 13 weeks |
| Learning and teaching | |
| Learning outcomes | <p>After completing the modul, students have earned advanced knowledge of evidence-based theories and methods of capacity building and service delivery in health and social care.</p> <p>After completing this module successfully, students will be able to:</p> <ul style="list-style-type: none"> • Classify the special roles, functions and responsibilities of the health and social care managers that accompany the development of new capacities |



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| | <ul style="list-style-type: none"> • Identify existing resources (individual and organizational), assess them systematically and apply them to new and present health and social care capacities • Assess different approaches to the organization and capacity building of services • Identify and analyze the need in health and social care institutions theoretically, consistently and practically, so that the necessary capacities can be developed on this basis • identify and assess substantial factors for changes in the structure and organization of health and social care in their practical relevance | | |
| <p>Implementation</p> | <p>This module will be delivered using a blended or online learning approach via a virtual learning environment (Reppu), online lectures and optional face-to-face lectures/tutorials during an intensive week. The module will be organised into core units, which cover the relevant module materials.</p> | | |
| | <table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">Lectures</td> <td style="text-align: right;">30 Hours</td> </tr> </table> | Lectures | 30 Hours |
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| | Independent learning | 190 |
| | Total | 270 |
| Content (key words) | organizational resources, need for change, offering and demand structures, capacity building, new concepts | |
| Assessment methods and criteria | <p>Assignment 1: Needs and resources analysis for capacity building and capacity expansion in your organisation</p> <p>Assignment 2: Research on current conceptual developments for capacity building in your organisation (1) and country (2)</p> <p>Assignment 3: Assess conceptual strategies for capacity building of new services</p> <p>Assignment 4: Development of strategies for implementing suitable capacities in your organisation</p> | |
| Learning and Teaching strategies | Independent learning | |



| | <p>Group work</p> <p>Tutor supervision</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------|--|--------------------------------------|--|--------------------------------------|--|--------------------|---|-------|---|---|---|---|-------|---|---|---|---|----|---|---|---|---|----|---|---|---|---|----|---|---|---|
| <p>Grading</p> | <p>MARK: The indicative equivalence of the grades between the Lahti University of Applied Sciences, Frankfurt University of Applied Sciences, Charles University and Edinburgh Napier University systems is detailed below along with the ECTS grade.</p> <table border="1" data-bbox="864 810 1809 1372"> <thead> <tr> <th>ECTS Grade</th> <th>Edinburgh Napier University</th> <th>Lahti University of Applied Sciences</th> <th>Frankfurt University of Applied Sciences</th> <th>Charles University</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>D5-D4</td> <td>5</td> <td>1</td> <td>1</td> </tr> <tr> <td>A</td> <td>D3-D1</td> <td>4</td> <td>1</td> <td>1</td> </tr> <tr> <td>B</td> <td>P5</td> <td>3</td> <td>2</td> <td>2</td> </tr> <tr> <td>B</td> <td>P4</td> <td>3</td> <td>2</td> <td>2</td> </tr> <tr> <td>C</td> <td>P3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> | ECTS Grade | Edinburgh Napier University | Lahti University of Applied Sciences | Frankfurt University of Applied Sciences | Charles University | A | D5-D4 | 5 | 1 | 1 | A | D3-D1 | 4 | 1 | 1 | B | P5 | 3 | 2 | 2 | B | P4 | 3 | 2 | 2 | C | P3 | 2 | 2 | 2 |
| ECTS Grade | Edinburgh Napier University | Lahti University of Applied Sciences | Frankfurt University of Applied Sciences | Charles University | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | D5-D4 | 5 | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | D3-D1 | 4 | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | P5 | 3 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | P4 | 3 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | P3 | 2 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |



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| | | D | P2 | 2 | 3 | 3 | |
| | | E | P1 | 1 | 3 | 3 | |
| Learning platform | https://reppu.lamk.fi/ | | | | | | |
| Other information | Mandatory literature and materials will be available on Reppu | | | | | | |
| Contact persons | | | | | | | |
| | <p>Prof. Dr. Ulrike Schulze, Principal Lecturer, Frankfurt University of Applied Sciences, uschulze@fb4.fra-uas.de</p> <p>Prof. Dr. Michaela Röber, Lecturer, Frankfurt University of Applied Sciences, roeberm@fb4.fra-uas.de</p> <p>Rumeysa Jaenisch, Researcher, Frankfurt University of Applied Sciences, rumeysa.jaenisch@hessip.de</p> <p>Petr Vrzacek, Lecturer, Charles University, petr.vrzacek@fhs.cuni.cz</p> | | | | | | |



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