"What's *that* got to do with passing assessments?"

Integrating Academic skills support into School of Applied Sciences Programmes

Academic skills team

Why integration
Student population; programmes; timetables

Development 'journey'
What; when; how

Planning process

Questions/suggestions

Dr Linda Gunn
Academic & study skills adviser
(Wider Participation & Learner Development)

Staff conference January 2018

Edinburgh Napier UNIVERSITY

Academic skills service?

Search this site...

Academic Skills

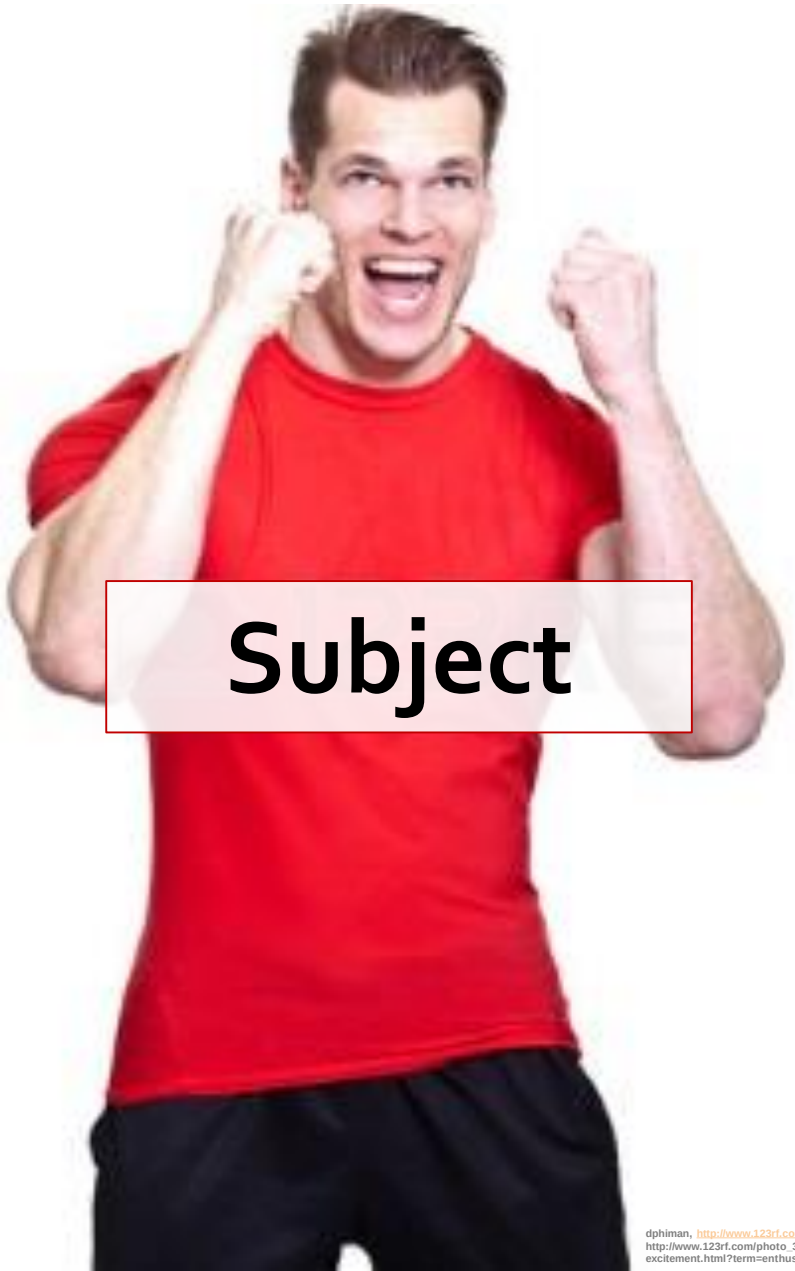
- Academic Skills on Moodle
- Academic Skills Workshops
- Additional Resources
- Get Ready for University Study
- One-to-one Guidance
- Other Resources

As a university student, you want to get the most out of your studies and to develop as an effective learner. At Edinburgh Napier University we offer a range of workshops and one-to-one advice to help you to develop academic skills. Support is offered in a variety of ways to suit your individual needs.

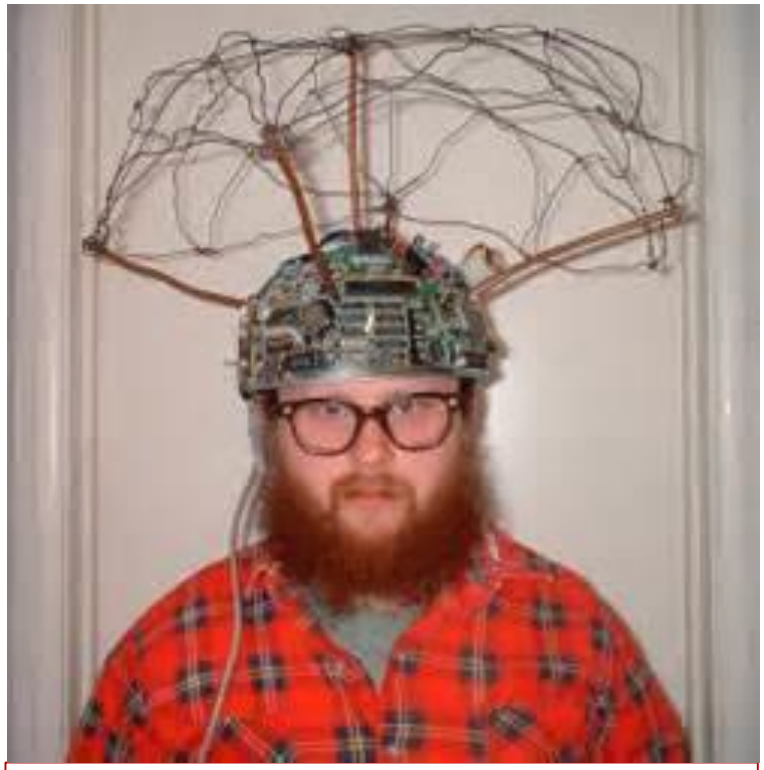
Academic Skills Workshops

Develop your academic skills in an informal setting

"What's *that* got to do with passing assessments?"

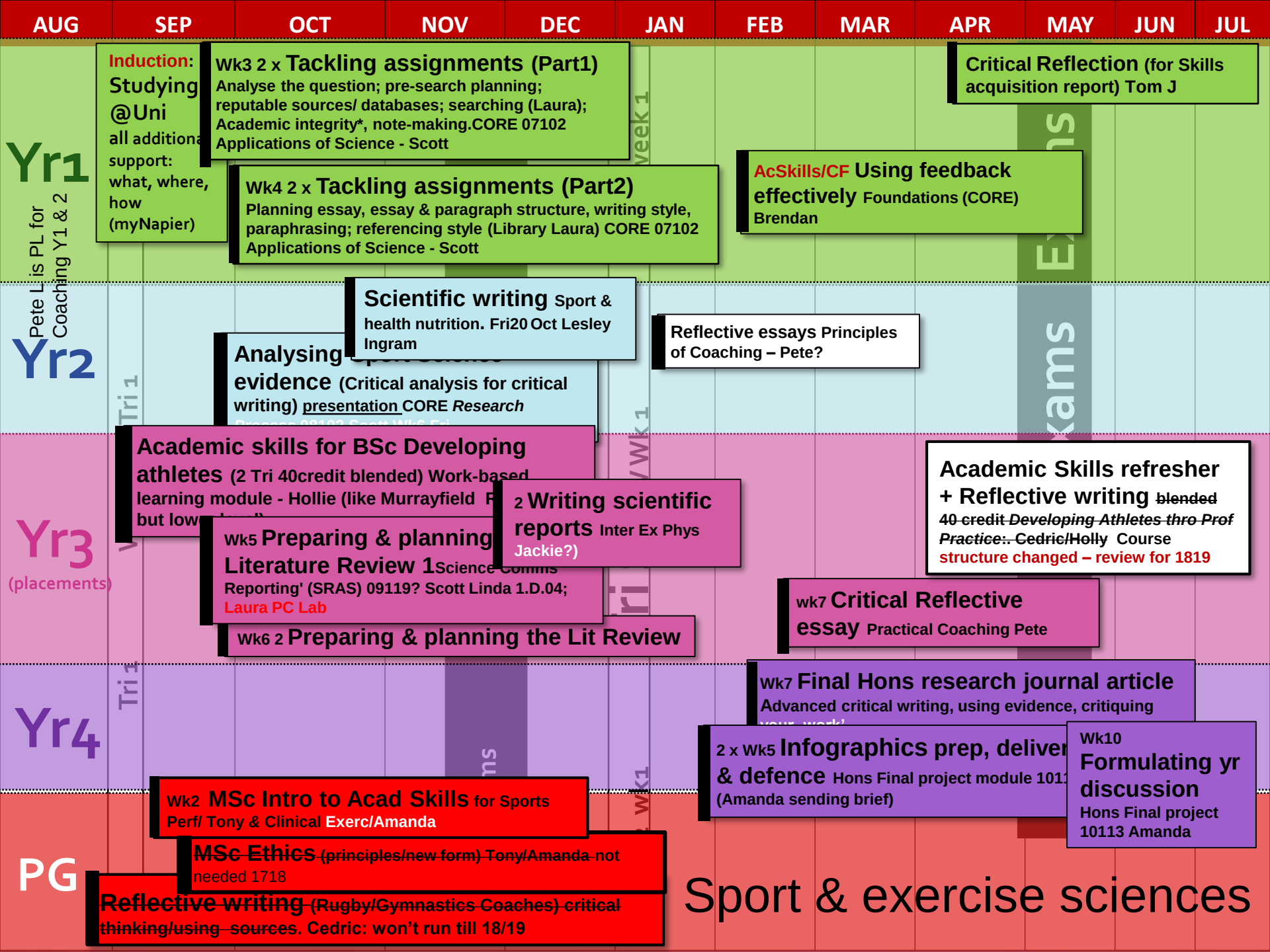


Subject



Academic stuff

dphiman, http://www.123rf.com/ph
http://www.123rf.com/photo_30077723_happy-young-athlete-raising-his-fists-in-excitement.html?term=enthusiastic sports man


AUG
SEP
OCT
NOV
DEC
JAN
FEB
MAR
APR
MAY
JUN
JUL
Yr1
Pete L is PL for Coaching Y1 & 2
Induction: Studying @Uni all additional support: what, where, how (myNapier)
Wk3 2 x Tackling assignments (Part1) Analyse the question; pre-search planning; reputable sources/ databases; searching (Laura); Academic integrity*, note-making.CORE 07102 Applications of Science - Scott
Wk4 2 x Tackling assignments (Part2) Planning essay, essay & paragraph structure, writing style, paraphrasing; referencing style (Library Laura) CORE 07102 Applications of Science - Scott
Critical Reflection (for Skills acquisition report) Tom J
AcSkills/CF Using feedback effectively Foundations (CORE) Brendan
Yr2
Scientific writing Sport & health nutrition. Fri20 Oct Lesley Ingram
Reflective essays Principles of Coaching – Pete?
Analysing evidence (Critical analysis for critical writing) presentation CORE Research
Tri 1
Exams
Yr3
(placements)
Academic skills for BSc Developing athletes (2 Tri 40credit blended) Work-based learning module - Hollie (like Murrayfield
2 Writing scientific reports Inter Ex Phys Jackie?)
Wk5 Preparing & planning Literature Review 1 Science Comms Reporting' (SRAS) 09119? Scott Linda 1.D.04; Laura PC Lab
Wk6 2 Preparing & planning the Lit Review
Academic Skills refresher + Reflective writing blended ~~40 credit Developing Athletes thro Prof Practice:. Cedric/Holly~~ Course structure changed – review for 1819
wk7 Critical Reflective essay Practical Coaching Pete
Yr4
Wk7 Final Hons research journal article Advanced critical writing, using evidence, critiquing
2 x Wk5 Infographics prep, deliver & defence Hons Final project module 101 (Amanda sending brief)
Wk10 Formulating yr discussion Hons Final project 10113 Amanda
PG
Wk2 MSc Intro to Acad Skills for Sports Perf/ Tony & Clinical Exerc/Amanda
~~MSc Ethics (principles/new form) Tony/Amanda not~~ needed 1718
~~Reflective writing (Rugby/Gymnastics Coaches) critical thinking/using sources. Cedric: won't run till 18/19~~
Sport & exercise sciences

Tri 1 | SEP | OCT | NOV | DEC | Tri2 | JAN | FEB | MAR | APR | MAY | JUN

Social sciences + Criminology

Christine CR Yr1 Sally BASS

BASS Induction 10min: re all additional skills support available

Wk3 3 x Tackling assignments 1: **Reading in the writing process** analysing question; note-making, engaging w/theory; academic integrity; sources (Laura: referencing) *Intro to Soc* CORE: BASS, BACR *&* Psych), Jamie B (Mandy)

BACR induction *Christine contacting if needed*

Wk5 3 x Tackling assgnts 2: **Using your reading in yr writing** (style, structure, paraphrasing, citations) *Intro to Soc* (CORE: BASS, BACR *&* Psych) Jamie B (Mandy)

Wk6 before essay **Structuring academic essays + Referencing reminder** Library Laura
Understanding Soc Change (CORE: BASS, BACR *AND* Psych) Sally Brown

~~CORE BASS & BACR *no* Psych) AcSkills+CF **Using feedback: feedforward** *Intro to Crim* 1718 Guiseppe~~ changed mind – went in Y2 Tri2 Crim Theory/Andrew i.e. too late in journey

Guiseppe CR Yr2 BASS Yr lead?

Wk? BASS **Critical analysis for critical writing** ***Politics in UK*** Kiril Sharapov

Wk5 **BACR Critical analysis for critical writing** ***Intro to Crim Justice Systems*** Giuseppe

Wk BASS **Preparing a Ref report (Annotated Bibliogs) & essay planning Society, space & place,** Kate Botterill

Wk11 BACR AcSkills +CF **Using Feedback Crim Theory** 08106 Andrew

Wk4? 2 x 2hrs **Developing a Policy Briefing Youth Crime & Deviance** Andrew

Andrew Woof Yr3 Kate Botterill

BACR induction 1hr **Time Managing multiple assessments** – Andrew: not timetabled 1718

NB. Library Laura: BASS **Literature searching** *Soc of medicine, health & illness* (optional module, but SallyB will invite all BASS)

Wk6 BACR **Concept Mapping** **Crime Control and Punishment** Andrew

Wk? **The Literature Review** (interactive presentation) CORE ***Research skills RSS*** Sally

Katrina/Jamie CR Yr4 Fiona McQueen

Editing & polishing the dissertation (presentation) '***Week after they submit draft'*** *(Amanda?)*

Tri 1 Wk 1

Tri 2 Week 1

Exams

Tri1 | SEP | OCT | NOV | DEC | Tri2 | JAN | FEB | MAR | APR | MAY | JUN

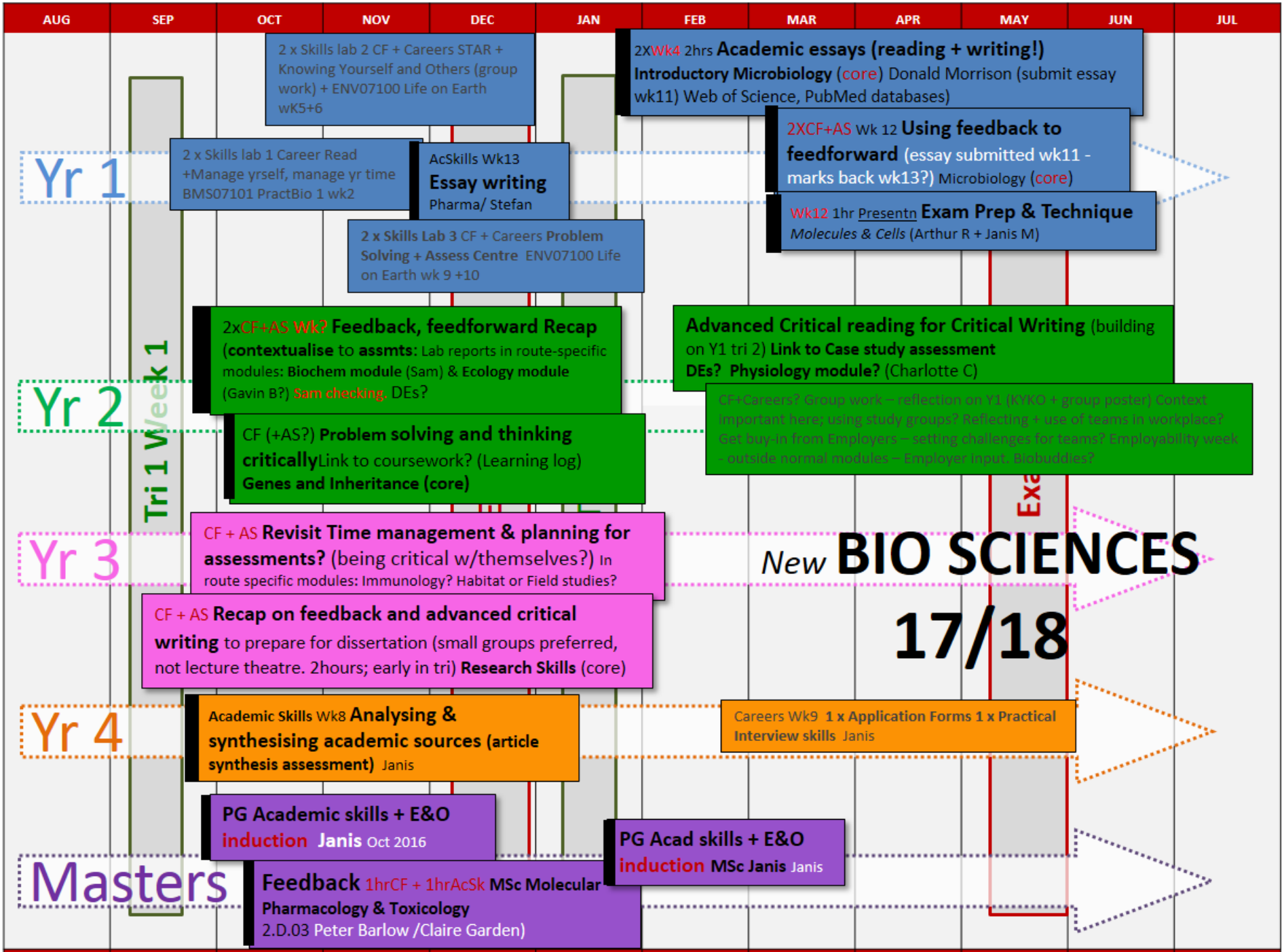

AUG
SEP
OCT
NOV
DEC
JAN
FEB
MAR
APR
MAY
JUN
JUL
2 x Skills lab 2 CF + Careers STAR + Knowing Yourself and Others (group work) + ENV07100 Life on Earth wK5+6
2XWk4 2hrs Academic essays (reading + writing!) Introductory Microbiology (core) Donald Morrison (submit essay wk11) Web of Science, PubMed databases)
Yr 1
2 x Skills lab 1 Career Read +Manage yrself, manage yr time BMS07101 PractBio 1 wk2
AcSkills Wk13 Essay writing Pharma/ Stefan
2XCF+AS Wk 12 Using feedback to feedforward (essay submitted wk11 - marks back wk13?) Microbiology (core)
Wk12 1hr Presentn Exam Prep & Technique Molecules & Cells (Arthur R + Janis M)
2 x Skills Lab 3 CF + Careers Problem Solving + Assess Centre ENV07100 Life on Earth wk 9 +10
Tri 1 Week 1
2xCF+AS Wk? Feedback, feedforward Recap (contextualise to assmts: Lab reports in route-specific modules: Biochem module (Sam) & Ecology module (Gavin B?) Sam checking. DEs?
Advanced Critical reading for Critical Writing (building on Y1 tri 2) Link to Case study assessment
DEs? Physiology module? (Charlotte C)
Yr 2
CF (+AS?) Problem solving and thinking criticallyLink to coursework? (Learning log)
Genes and Inheritance (core)
CF+Careers? Group work – reflection on Y1 (KYKO + group poster) Context important here; using study groups? Reflecting + use of teams in workplace? Get buy-in from Employers – setting challenges for teams? Employability week - outside normal modules – Employer input. Biobuddies?
Yr 3
CF + AS Revisit Time management & planning for assessments? (being critical w/themselves?) In route specific modules: Immunology? Habitat or Field studies?
New BIO SCIENCES 17/18
CF + AS Recap on feedback and advanced critical writing to prepare for dissertation (small groups preferred, not lecture theatre. 2hours; early in tri) Research Skills (core)
Yr 4
Academic Skills Wk8 Analysing & synthesising academic sources (article synthesis assessment) Janis
Careers Wk9 1 x Application Forms 1 x Practical Interview skills Janis
PG Academic skills + E&O induction Janis Oct 2016
PG Acad skills + E&O induction MSc Janis Janis
Masters
Feedback 1hrCF + 1hrAcSk MSc Molecular Pharmacology & Toxicology
2.D.03 Peter Barlow /Claire Garden)
AUG
SEP
OCT
NOV
DEC
JAN
FEB
MAR
APR
MAY
JUN
JUL

Image ID : 18987389 Image Type : Stock Photo Copyright : limbi007
http://www.123rf.com/photo_18987389_two-orange-cartoon-characters-with-speech-bubbles-white-background.html