

PROGRAMME

8.30am	Registration and coffee (including signup sheets for Interactive Sessions A, B and C) Rivers Suite
9.15am	Welcome! Principal Andrea Nolan (Introduced by Professor Brian Webster, Dean of Learning and Teaching) Lindsay Stewart Lecture Theatre
9.30am	Keynote – Assessment and Feedback: Where are we now and where are we going? Professor Sue Bloxham, introduced by Professor Brian Webster, Dean of Learning and Teaching Lindsay Stewart Lecture Theatre
10.15am	Coffee with pastries including poster viewing (see separate sheet for list of posters) Rivers Suite
10.45am	Interactive Sessions (A): sharing our practice (see overleaf for more details) Signup sheets at conference reception desk
11.10am	Move on to next session
11.20am	Interactive Sessions (B): sharing our practice (see overleaf for more details) Signup sheets at conference reception desk
11.45am	Move on to next session
11.55am	Interactive Sessions (C): sharing our practice (see overleaf for more details) Signup sheets at conference reception desk
12.30pm	Lunch including poster viewing (see separate sheet for list of posters) Rivers Suite
1.30pm	Transforming the Experience of Students Through Assessment (TESTA): Lessons learned from the SNMSC pilot Professor Brian Webster and Liz Adamson, SNMSC Lindsay Stewart Lecture Theatre
2pm	Expo (see overleaf for details) 2/10 Open Space sessions (see overleaf for details) Rooms 2/07, 2/09
3pm	Where ARE we going? Reflections on the day and next steps Professor Sue Bloxham and Professor Brian Webster Award for Poster Prize Excellence in Teaching – the road less travelled Maxine Wood, Stephen Robertson and Bill Buchanan Rivers Suite
4pm	Close

10.45am - 12.30pm Interactive Sessions: sharing our practice

Signup sheets at conference reception desk

Room 2/04	Room 2/05	Room 2/06	Room 2/07	Room 2/09
10.45am-11.10am Sessions (A)				
Silent and unengaged? What you see in class is not always the reality. What student from overseas really think Rachel Holmes	'What's that got to do with getting a degree?' Integrating Academic Skills support into Programmes Susan Gray, Linda Gunn	Exploring academic and student perspectives of feedback Laura Strachan	Using Videos in the Entrepreneurial Classroom: A 'Close-Up' on Supporting Student Assessments Laura Jackman, Jackie Brodie, Renata Osowska, Maggie Anderson, Susan Laing	TESTA: Acting on the findings. Helping students see the value of assessment Liz Adamson, Fiona Carver, Jan Gill, Linda Hume
11.20am-11.45pm Sessions (B)				
Prepare for take-off! students' experience using an airline simulation game as preparation for assessment Shuna Marr, Ahmed Hassnien	Employability Skills in Large Business Modules: Built-in or Bolted-on? Stephen Robertson, April Edwards	Win/Win: The Engineering Peer Tutors Kate Durkacz	New Modes of Assessment: Introducing Video Essays Laura Joyce, Anne Schwan, Sarah Artt	TESTA: Acting on the findings. Clarifying goals and standards for students Connie McLuckie
11.55am-12.20pm Sessions (C)				
Failure for Beginners Mark Huxham	Crediting the Student: Embedding Volunteer Opportunities in the Curriculum Colin Cavers, Mary Ann Kennedy and Lyndsay Morgan with Katie Matthews and Becca Clements	Peer-in at feedback: Provide students with the skills to successfully give and receive feedback from each other Stephanie Glube, Trish Igoe	Spinning the WebEx to capture opportunities for assessment prep and feedback Julia Fotheringham, Laurence Patterson	TESTA: Acting on the findings. Student feedback Fiona MacKinnon, Jackie Nicol

2-3pm Expo stalls

Room 2/10 (see separate sheet for floor plan)

Expo brings together colleagues from across the University who provide support, ideas and resources in relation to assessment and feedback. Grab an ice cream and find out more!

2-3pm Open Space

Open Space is a choice of activities that you can mix in with Expo between 2 and 3pm (see separate sheet for more info)

<p>Room 2/07 2.00pm or 2.30pm start The Assessment Incubator Bring your assessment ideas and issues to the Incubator and think them through with support from colleagues from across the University including ASPEN, Academic Quality and Teaching Fellows.</p>	<p>Room 2/09 Come along any time before 2.30pm Walk the Talk For fresh air and a fresh conversation about assessment and feedback. Come along to room 2/09 to be matched up with a walking partner, a suggested route and a spark for discussion.</p>
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