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Confident Futures

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1  
Technology  
enabled feedback

10  
ARISE

14  
NSA

13  
Dr Didactic

12  
Teaching Fellows

11  
Information  
Services Advisors

ICE CREAM STAND

# Expo Floorplan

(not to scale)  
Room 2/10

Entrance

# Expo Stalls (between 2–3pm)

Room 2/10, Craiglockhart

Stall	Description
1	<p><b>Technology enabled feedback</b></p> <p>Stephen Bruce (Information Services)</p> <p>We can help with assessment and feedback by showcasing the relevant features from the suite of University supported technologies.</p>
2	<p><b>Academic Skills</b></p> <p>Mel Kinchant (Student Learning)</p> <p>We can help with assessment and feedback by providing one-to-one guidance and workshops which focus on the academic skills required for specific assessments, and by helping students to understand their feedback and how this relates to their personal academic skills development.</p>
3	<p><b>Student Mentoring</b></p> <p>Caroline Moffat (Student Learning)</p> <p>We can help with assessment and feedback by providing a trained student mentor to provide new students making the transition into the university with advice and guidance on the academic writing process.</p>
4	<p><b>Confident Futures</b></p> <p>Stephanie Glube (Confident Futures)</p> <p>We can help with assessment and feedback by:</p> <ul style="list-style-type: none"><li>• facilitating a workshop within a programme module that encourages students to adopt a helpful mind-set towards feedback, and to encourage them to use coursework feedback to improve performance</li><li>• facilitating a workshop within a programme module that develops strategies for students on how to constructively give peer feedback in order to improve each other's work and develop personal potential.</li></ul>

Stall	Description
5	<p><b>ASPEN programmes</b></p> <p>Julia Fotheringham &amp; Laurence Patterson (ASPEN Academic Strategy and Practice at Edinburgh Napier)</p> <p>We can help with assessment and feedback by offering academic programmes which will help you to explore and innovate your practice in assessment and feedback.</p>
6	<p><b>LTA Resource Bank</b></p> <p>Errol Rivera (ASPEN Academic Strategy and Practice at Edinburgh Napier)</p> <p>We can help with assessment and feedback by enabling you to reflect on your own practice while giving you access to a treasure chest of ideas, case studies and the academic experiences of your colleagues.</p>
7	<p><b>ENroute: enabling you to be recognised for your achievements in teaching and supporting learning</b></p> <p>Fiona Campbell (ASPEN Academic Strategy and Practice at Edinburgh Napier)</p> <p>We can help with assessment and feedback by enabling you to reflect on your assessment practices and feedback approaches in making your claim for professional recognition through the award of fellowship of the Higher Education Academy.</p>
8	<p><b>Demonstrating Adobe Acrobat PDF digital papers to provide inclusive assessment and feedback</b></p> <p>Craig Mill (Disability and Inclusion)</p> <p>We can help with assessment and feedback by:</p> <ul style="list-style-type: none"> <li>• showing examples of Digital Assessment Papers</li> <li>• providing demonstrations of how to create sample papers</li> <li>• demonstrating the built-in accessibility tools to help customise and improve user experience to a digital assessment paper</li> <li>• demonstrating the built-in tools such as Comment, Audio, Highlighting etc.</li> <li>• exhibiting examples of assistive hardware and software and how they interact with digital assessment papers to promote inclusion.</li> </ul>

Stall	Description
9	<p><b>Multicast</b></p> <p>Imed Romdhani (School of Computing)</p> <p>We can help with assessment and feedback by broadcasting them interactively to large groups.</p>
10	<p><b>ARISE</b></p> <p>Fiona Smart (ASPEN Academic Strategy and Practice at Edinburgh Napier)</p> <p>We can help with assessment and feedback by supporting your pedagogical research and scholarship.</p>
11	<p><b>Information Services Advisors</b></p> <p>Sheena Moffat and Keith Walker (Information Services)</p> <p>We can help with assessment and feedback by working with you to enhance and extend your students' information/digital literacy skills.</p>
12	<p><b>Teaching Fellows</b></p> <p>Representatives from the Teaching Fellow Community</p> <p>We can help with assessment and feedback by fostering excellence and innovation in learning, teaching and assessment.</p>
13	<p><b>Dr Didactic</b></p> <p>Jenny Scoles (ASPEN Academic Strategy and Practice at Edinburgh Napier)</p> <p>We can help with assessment and feedback by providing an opportunity to engage in a confidential dialogue with a pedagogical expert.</p>
14	<p><b>NSA</b></p> <p>Ryan Strachan (NSA)</p> <p><i>Want to be a winner at next year's NSA excellence awards?</i> We can help with assessment and feedback by showcasing the best ideas for improving assessment and feedback from students and staff.</p>

# Open Space (between 2–3pm)

Rooms 2/07 and 2/09, Craiglockhart

Room	Description
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2/07

## The Assessment Incubator

The Assessment Incubator is here to help you move on with your assessment ideas and issues. The Incubator is for you if you have:

- an idea about changing the way you 'do' assessment in a module or programme but would like to firm it up
- something you have already tried and found it didn't work as you thought it might
- an assessment that's a bit problematic and wonder what you can do with it
- interesting and creative ideas about assessment but you are not sure how these align with the University's Assessment Regulations, or how to go about making the necessary changes to your modules.



Image: 'Just full of ideas' by [Bart](#) is licensed by [CC BY-NC 2.0](#)

Ask a question, pose a problem or bounce ideas around - the Incubator is a place to think out loud with a group of colleagues who are there solely to support the development of your idea. These colleagues will come from diverse places around the University, including different Schools, ASPEN, Academic Quality and the Teaching Fellow community.

The Incubator session will run twice. Join us at either 2.00pm or 2.30pm, prepared for a fast paced exploration of your issue!

2/09

## Walk the Talk

Enjoy fresh air and a fresh conversation about assessment and feedback by taking part in Walk the Talk. We will pair you up with a fellow participant, offer you a suggestion of routes and a spark for discussion. Report back on your return to receive a well-earned bar of chocolate!



Walk the Talk should take about 20 minutes, leaving you plenty of time to explore Expo or visit the Assessment Incubator.

Come along anytime between 2.00 and 2.30pm to start your walk.