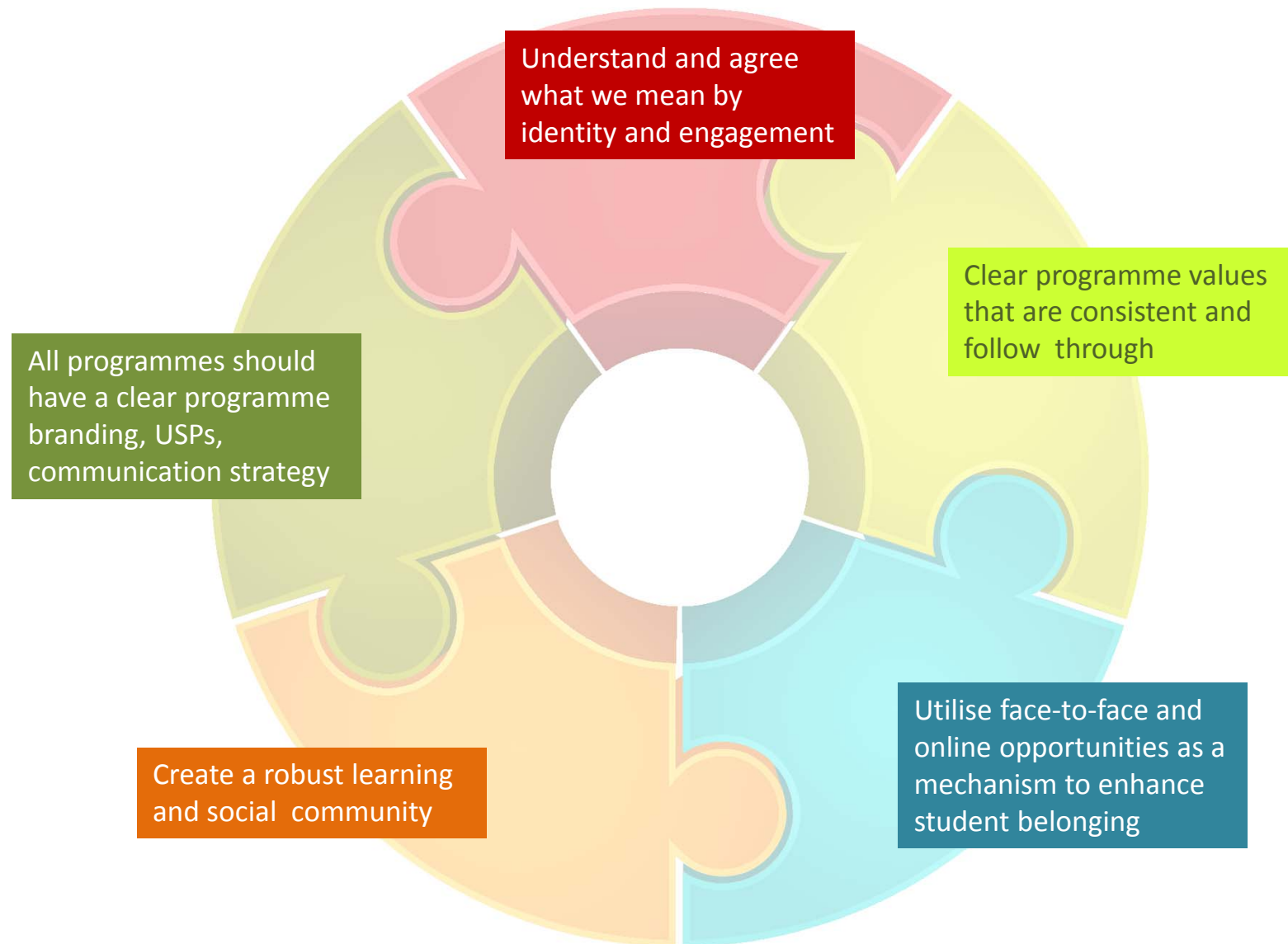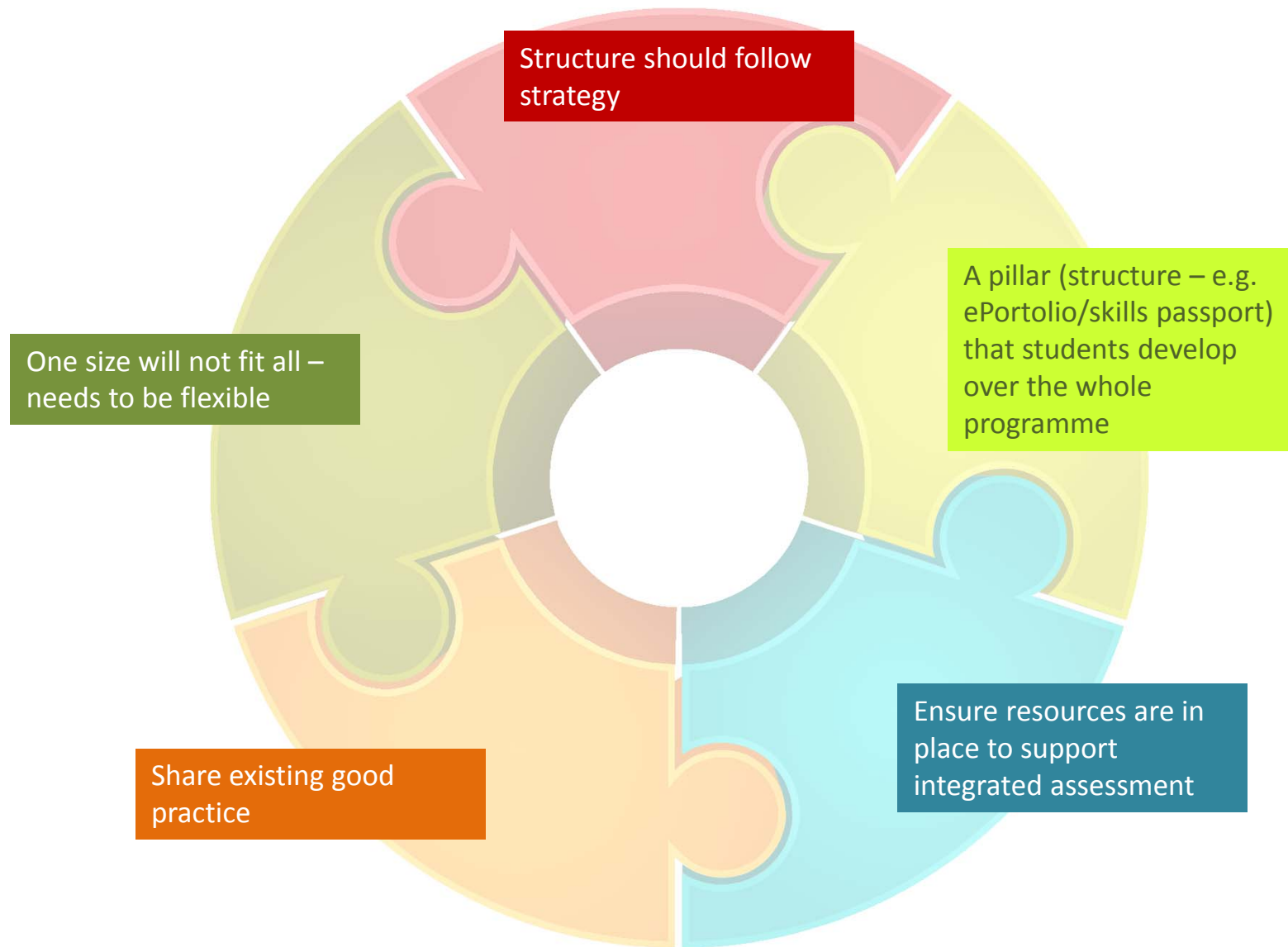Snapshots from discussion activity 1 – Caroline Turnbull
How can we best enable student identity and engagement with their programmes?

Understand and agree what we mean by identity and engagement

Clear programme values that are consistent and follow through

All programmes should have a clear programme branding, USPs, communication strategy

Create a robust learning and social community

Utilise face-to-face and online opportunities as a mechanism to enhance student belonging

Snapshots from discussion activity 2 – Fiona Campbell
What would this mean for us and what are the implications?

Structure should follow strategy

A pillar (structure – e.g. ePortolio/skills passport) that students develop over the whole programme

One size will not fit all – needs to be flexible

Ensure resources are in place to support integrated assessment

Share existing good practice

Snapshots from discussion activity 3 – Fiona-Jean Howson
How do we imbed and value soft and hard outcomes to enable future enhancement?

Feedback needs to be timely to make a difference for the students that the answered the questions

To measure **soft skills** we need to have our students reflect on their own development

Type of Qs
Has to be different!

Results
Feedback to teams, students, Board of Studies

Students need to be involved in planning the actions coming from the results

How can we use PQ effectively?
Are they needed?
Discussion forum