

Why do they only use Google?

Embedding digital literacy skills in programme design

What we offer

The Library's Information Services Advisors (ISAs) can work with you to develop skills for you and your students. This can include:

- Effective information search strategies
- Evaluating information
- Referencing and using Endnote
- Finding and using e-books for learning and teaching
- Easy linking to e-journals in Moodle



Which skills are needed?

Academic staff rated as a priority the need for students to improve skills to do with finding, critically evaluating and using information – particularly using Library search tools and academic databases versus Google (Digital Literacies Survey, 2012).

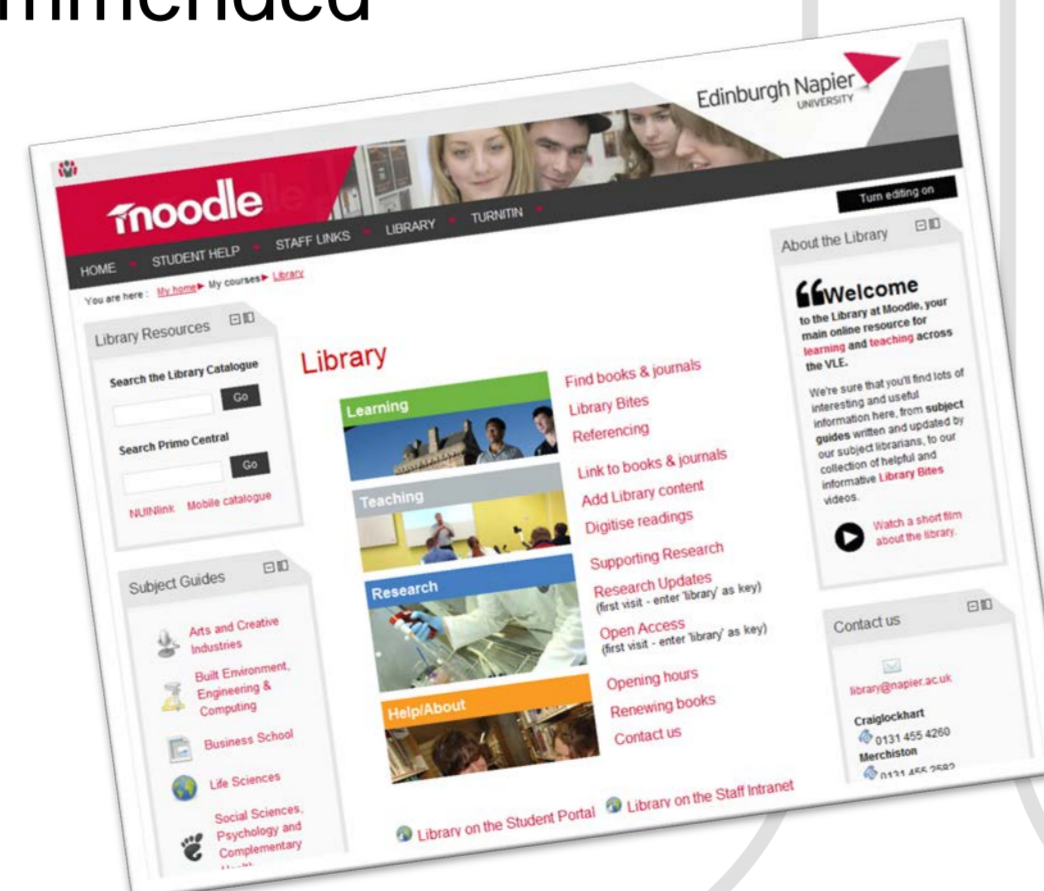
“Most just conduct a search and throw everything in, without filtering the results. Advertising websites and Wikipedia are given equal ranking with reliable academic sources ...”

Case Study

Who: MSc Nursing/Midwifery Advanced Practice – Research Methods module.

What: ISA worked with the school to create a Literature Searching and Reviewing Toolbox for Moodle. It includes a video lecture and powerpoint about literature searching; links to relevant e-books on how to search, review and critique literature; recommended databases and how to manage references.

Improving practice: The toolbox is generic enough to be used across all school MSc programmes.



Case Study

Who: BSc Business Information Systems

What: Collaboration to create a concentrated learning activity for returning students in Week 1 encompassing academic enquiry and information literacy skills. Students (in mixed year groups) were tasked with finding, evaluating and using subject specific information to create a group presentation.

Improving practice: This session led to the development of a practical tutorial exercise about finding and evaluating information for the Information Systems in Organisation module, which is taken by the majority of School of Computing first years.

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