

## PROGRAMME

<b>8.30am</b>	<b>Registration and coffee</b> (including signup sheets for Interactive Sessions A and B) Rivers Suite	
<b>9.15am</b>	<b>Edinburgh Napier University's new direction: our strategic priorities</b> Principal Andrea Nolan Lindsay Stewart Lecture Theatre	
<b>9.30am</b>	<b>Professional recognition and the sector</b> Sally Bradley, Academic Lead, Accreditation at the Higher Education Academy Lindsay Stewart Lecture Theatre	
<b>9.45am</b>	<b>Ambitious for our students; ambitious for ourselves - student-led conversation</b> Dan Smith, NSA President and Vice Principal (Academic) Alistair Sambell Lindsay Stewart Lecture Theatre	
<b>10.15am</b>	<b>Coffee with pastries including poster viewing</b> (see separate sheet for list of posters) Rivers Suite	
<b>10.45am</b>	<b>Interactive Sessions (A): sharing our practice</b> (see overleaf for more details) Signup sheets at conference reception desk	
<b>11.25am</b>	Move on to next session	
<b>11.30am</b>	<b>Interactive Sessions (B): sharing our practice</b> (see overleaf for more details) Signup sheets at conference reception desk	
<b>12.15pm</b>	<b>Lunch including poster viewing</b> (see separate sheet for list of posters) <b>and 'Join the Dots'</b> Rivers Suite	
<b>1.30pm</b>	<b>Professional recognition and you</b> Sally Bradley, Academic Lead, Accreditation at the Higher Education Academy Lindsay Stewart Lecture Theatre	
<b>2pm</b>	<b>Open Space sessions</b> (see overleaf for more details) Rooms 2/05, 2/06, 2/07 and 2/09	<b>Expo</b> (see overleaf for more details) Room 2/10
<b>3pm</b>	<b>Time to participate in Expo</b>	
<b>3.20pm</b>	<b>Let's celebrate!</b> Join the Principal, Vice Principal (Academic) and the NSA President for drinks and canapés and a chance to celebrate those who have achieved Fellowship through ENRoute Rivers Suite	
<b>4pm</b>	<b>Close</b>	

## 10.45am - 12.15pm Interactive Sessions: sharing our practice

Signup sheets at conference reception desk

Room 2/04	Room 2/05	Room 2/06	Room 2/07	Room 2/09
<b>10.45am-11.25am Sessions (A)</b>				
<b>Play your 'Widening Access' cards right</b> Debbie Meharg, Stephanie Craighill and Kevin Chalmers	<b>Accidentally on purpose: an adventure in programme-led innovation</b> Sam Kelly and Errol Rivera	<b>Mapping the academic skills journey: supporting student ambition</b> Linda Gunn, Mel Kinchant and Claire Coleman	<b>Flipped learning: creating interaction in lectures using Peer Instruction</b> John Morrison	<b>'Am I meant to mentor too?' Mentoring and the PDT role</b> Isobel Dosser and Janis MacCallum
<b>11.30am-12.15pm Sessions (B)</b>				
<b>Exploring the benefits and challenges of student mobility</b> Monika Foster, Iain Macdonald and Richard Firth	<b>Effective use of Facebook tutorials</b> Kathy Mouat and students in the Facebook group (attending virtually)	<b>'Skills passport' goes live in Life Sciences: helping students to help themselves</b> Patricia Durkin, Janis MacCallum and Anne MacNab	<b>Marking coursework face-to-face with the student: a win-win situation</b> Charlotte Chalmers and Elaine Mowat	<b>Using emotive materials in education: the theory and the practice</b> Marjorie Keys and Lindsey Robb

## 2pm - 3pm Open Space

Open Space is a series of sessions designed to meet you where you are in your professional development. The key to Open Space is that you choose to find out about what is useful for *your* development.

Room 2/05 2 sessions x 30 mins	Room 2/06 Drop-in anytime	Room 2/07 Drop in anytime	Room 2/09 2 sessions x 30 mins
<b>You're having a laugh!</b> Martin Gaughan	<b>Got a Fellowship question? Ask a Fellow!</b> Associate Fellows, Fellows and Senior Fellows of the HEA	<b>Going round in circles? Pop in for a coaching conversation</b> Elaine Mowat, Isabel Dosser, Janis MacCallum, Mary Ann Kennedy and Monika Foster	<b>What has publishing got to do with professional recognition?</b> Gráinne Barkess
Some R&R and light-hearted thought about professional recognition.	Find the answer to all those knotty Fellowship questions. A Q&A session with those who have been there and done that.	What decision do you need to make next? Think about any aspect of professional recognition and be supported in a coaching conversation. Whatever is on your mind coaching conversations will help you focus and move on.	A discussion-based session looking at the why, what and where questions when thinking about publishing research or teaching practices. How can the publication record help connect to professional recognition and other forms of impact from research activities?

## 2pm - 3.20pm Expo stalls

Room 2/10 (see separate sheet for floor plan)

Brings together (for the first time!) many diverse academic and professional developments alongside some interesting innovations from across the University. Grab an ice cream and find out more!