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## CONFERENCE EXPO

Floor plan (not to scale)  
Room 2/10

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ICE CREAM STAND

Entrance

# CONFERENCE EXPO

Room 2/10

The Expo brings together (for the first time!) many diverse academic and professional developments alongside some interesting innovations from across the University. Grab an ice cream and find out more!

Stall	Description
1	<p><b>Working together to progress pedagogic practice</b></p> <p>Talk with staff from the Office of the Vice Principal (Academic) team about the PgCert Teaching and Learning in Higher Education which is in the process of redevelopment and the award winning MSc Blended and Online Education. Maybe you've got other things you'd like to speak with the team about in relation to pedagogic practice, perhaps initiatives that you're taking forward. It would be great to hear about them.</p> <p>Fiona Smart and Ann Tierney (Office of the Vice Principal (Academic))</p>
2	<p><b>Confident Futures Online!</b></p> <p>The Confident Futures personal development workshops are available online now via Moodle Courses. These are available for integration into your modules (via consultation with your School's Confident Futures contact). Try out some of the interactive courses that are offered, and discuss the ways in which they could be innovatively used to benefit your students and their learning needs within your module/programme. You might also find some of the workshop materials useful. Some examples of the workshops available online are <i>Manage Yourself</i>, <i>Manage Your Time</i>, <i>Effective Communication Skills</i> and <i>Building Resilience</i>.</p> <p>Anne McNab (Confident Futures)</p>
3	<p><b>Collaborative interdisciplinary student projects</b></p> <p>Many programmes are geared towards turning out specialists who will go on to fulfil a role within a multidisciplinary team or organisation. However, students have very few opportunities to interact with specialists from other areas. Technological convergence means that designed artefacts often require a combination of specialised elements, but by definition specialists are not in a position to deliver all of them. Could interdisciplinary collaborations at Honours level help to overcome these limitations of our current programme structures? If a software engineer could collaborate with a product designer would the result be greater than the sum of the parts? If a musician could collaborate with a games developer would the insights they gain add value to the final year project experience? In work supported by the Teaching Fellows Grant Fund, Ian Lambert and Brian Davison are exploring the feasibility of collaborative interdisciplinary major projects. Please come to the stall and give your opinions about the potential benefits, quality hurdles, subject-specific opportunities, management challenges, etc. Think it could never work? Best idea since pencils? Just interested? Don't keep your ideas to yourself – we want to know.</p> <p>Brian Davison (School of Computing) and Ian Lambert (School of Arts &amp; Creative Industries)</p>
4	<p><b>ENCompass and Digital Literacy</b></p> <p>The Library is preparing a collection of services and resources to help students and staff consider their understanding and engage with digital literacy. ENCompass is our Moodle-based Digital Literacy space which guides students through digital identities and footsteps, discovering and effectively using online information, and the benefits to sharing and collaborating online. This stall will demo ENCompass and talk about plans to take Digital Literacy forward from September 2014.</p> <p>Laurence Patterson (Information Services)</p>

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## 5 **New technologies from Information Services**

This stall will demonstrate a range of newly available technology services for supporting learning, teaching and assessment.

Camtasia Relay makes it simple to record and publish your presentations to the online video server (aka Helix Media Library). Camtasia Relay can easily be installed on your office or home computers for private recordings, and on mobile devices to enable a wide range of video recording possibilities.

The Moodle-Helix integration allows you to manage access to online videos within your Moodle courses, and provides a secure method for students to submit video assignments and receive video (or audio) feedback within the Moodle Gradebook.

Mahara ePortfolios provide private and group spaces for students and staff to record achievements and share artefacts as evidence in support of professional development planning (PDP). The Moodle integration allows Mahara pages to be submitted to Moodle for formal grading, and to export Moodle content into Mahara.

Feedback in GradeMark is no longer limited to written coursework. Turnitin now accepts submissions from any file type (for example, image and video files), and so GradeMark can be used to provide feedback on a wide range of activities. In fact students do not need to submit anything at all to Turnitin, and by using the offline grading feature of Turnitin for iPads, assessed activities can be graded in locations without an internet connection.

The Virtual Desktop provides a standard Windows 7 desktop for all staff and students from most mobile devices anywhere with an internet connection. This service provides access to your private H drive and shared S drive, most University network applications, and the Outlook email client (staff only).

Novi is the University's new online survey tool, which supports the needs of the University Ethics Committee, and is more secure and reliable than other 'free' utilities available on the Internet.

Stephen Bruce (Information Services)

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## 6 **Assessment App**

This stand will showcase a prototype for an Assessment App which halves marking time! A new system with constructive alignment at its heart brings ease of use for the marker and clarity of feedback to the student. Come along and see how!

Ruth Cochrane (School of Arts & Creative Industries)

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## 7 **Distributed Online Supervision System for Dissertation Projects**

A new prototype of an online supervision system that is designed to centralise all the supervision workflow will be demonstrated at this stall. The new approach hopes to ease the supervision process between all parties involved (student, supervisors, module leader, administrative coordinator, and examiners), provide an effective tool of communication, monitoring and quality control, and promote the use of technology in teaching and learning in the higher education.

Imed Romdhani (School of Computing)

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## 8 **The Mobile Learning Journal**

As part of the learning activities in a module students are required to maintain a reflective learning journal during the module. While in the past this learning journal has normally taken the form of a bound A5 plain paper note book this year has seen students utilising mobile devices and tablets which they carry with them to record their thoughts and learning activities. One such student demonstrated his use of the tablet and app to me during his 'short term plan' interview with me. This is your chance to see his learning journal app.

Robert Mason (School of Engineering & The Built Environment)

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## 9 **Fire Laser and Fire Training: develop your skills**

The University's Health & Safety Team will be demonstrating the new extinguisher training equipment. The equipment uses advanced laser technology to simulate the discharge of a dry-chemical, foam, water or CO2 extinguisher for a completely clean, safe and effective training experience. The team will also be available to answer any burning health, safety and fire questions that you may have.

Tommy Thom (Health & Safety)

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## 10 **Inspiring Futures: how CL&D can support the empowerment of people to enhance the academic experience**

This stand will promote the many bespoke Corporate Learning & Development activities linked to delivery of our new Strategy 2020, including:

- creating transformational change
- culture & values
- leadership & management development
- coaching & mentoring
- performance enhancement
- talent management & succession planning
- employee engagement
- communication

This is your chance to contribute your thoughts and ideas and find out more about projects underway that can support you as an Academic Leader.

One such project for all staff is:

### **ENable your career: development pathway**

What has led you to the role you're in? Are you a professional in Higher Education or a Higher Education professional?

What development opportunities are there to ENable your career through skills, knowledge and behaviours?

This table will be hosted by Corporate Learning & Development staff and colleagues who can share their experience of the development pathway, of participating in development programmes, and the changes it has meant for them.

Come along and learn about the history of the programme and how you can participate.

Lesley Macniven and Jess Dall (Corporate Learning & Development)

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## 11 Moodle flashcard generation: an application for reference guidance

Edinburgh Napier used to provide referencing guidance through PDF format but the student population felt this did not promote active learning. A student group in consultation with staff believed this could be improved and simplified for the School of Nursing, Midwifery & Social Care, improving the student experience and promoting active learning. One of the solutions that the partnership raised was a mobile application based on a flashcard action. Information Services was approached to develop a mobile application, which could be embedded in the University site. In addition, the app could be developed as a general University flashcard application that staff could populate with content, as the course, module and/or student need requires in terms of promoting active learning.

This stall will showcase the Moodle flashcard application for the referencing guidance, Moodle site and mobile application.

Karen Campbell (School of Nursing, Midwifery & Social Care)

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## 12 Helping you to support your students through the Student Learning Team

This stand will showcase the work of the Student Learning Team in helping students to make the transition into and through university life, and develop their academic skills. Are you an academic or a Personal Development Tutor who wants to understand how the Student Learning Team supports students in developing their skills around student peer mentoring, articulation support and developing their academic skills?

Katrina Castle (Student & Academic Services)

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## 13 Video booth: celebrating and sharing your innovative LTA practice

Have you been inspired by today's conference? Has it made you reflect on the great work that you do? Do you deliver innovative learning, teaching and assessment practices that you want to share with the wider University community?

If so, we want to harness this enthusiasm about your academic practice and capture it for posterity! To help us to do this, we have set up a video booth where you can share your examples of good practice. Come along and celebrate the excellent contribution you make to Edinburgh Napier by sharing your exemplary practice.

Katrina Swanton (Student & Academic Services)

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## 14 Edinburgh Napier Mentoring and Coaching Award

Are you engaged in teaching or supporting learning at Edinburgh Napier? Would you like to develop your mentoring and coaching knowledge and skills?

Visit our stand to find out about the Edinburgh Napier Mentoring & Coaching Award (ENMCA). The ENMCA runs from October to April, and involves four one-day workshops, reflective assignments, mentoring practice and professional supervision. You will learn about how to support colleagues' learning and growth in a one-to-one developmental relationship; you will also learn a great deal about yourself.

There are also opportunities to be mentored as part of the ENMCA programme. If you would like support in developing an aspect of your academic practice from an ENMCA participant, then we'd be delighted to hear from you.

Come along for a conversation to find out more!

Elaine Mowat (Academic Professional Development) and  
Angela Benzies (Office of the Vice Principal (Academic))

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**15 High impact networking: it's not just what you know, it's who you know**

The ability to network effectively is the single biggest edge a graduate can develop to enable them to build a graduate level career. The old saying, that “it's not just what you know, it's who you know” has never been more true than it is now. Join us to get an experience of how we equip students with the skills and approaches to make a positive impression at networking fairs, and to build their network with confidence. Don't just take our word for it – you will hear what others have to say too.

Mark Eyre and Isla McCrone (Student & Academic Services)

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**16** To be confirmed

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**17** 🎵 **Staying Alive** 🎵 **Could you make a difference?**

Around 30,000 people have a cardiac arrest in public places in the UK each year. There is a lot of mystery and anxiety surrounding the thought that one day, you might be the only rescuer available in a medical emergency such as this. How might you perform? What would you do? Modern day technology is such that critically important intervention could literally be in your hands in the form of an AED (Automated External Defibrillator). Do you realise that you might have to use the AED that's sitting at your campus reception? Being able to do that raises the casualty's chance of survival – so visit us to develop some hands-on CPR skills and operate the AED. Remember – you might be the only chance of life that a person has when the cardiac arrest situation arises. A life skill like this one might change everything.

Laura Stirling (School of Nursing, Midwifery & Social Care)

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