

**Countdown to Zero**

00:00:00

## Helping students negotiate entry to university

Dr Shuna Marr, Articulation Support Tutor, Business School

ALIEN Conference, 17 January 2018

Parallel Session 1

# 2016-2017: what we offered DEs the 1<sup>st</sup> year

June

July

Aug



MOODLE COMMUNITY SITE



facebook®

# DEs Moodle Community

Students To The Business Schoo

Turn editing on



**Edinburgh Napier Business School College Direct Entrants**

**Welcome to your Moodle Community site.**



**Hello.**

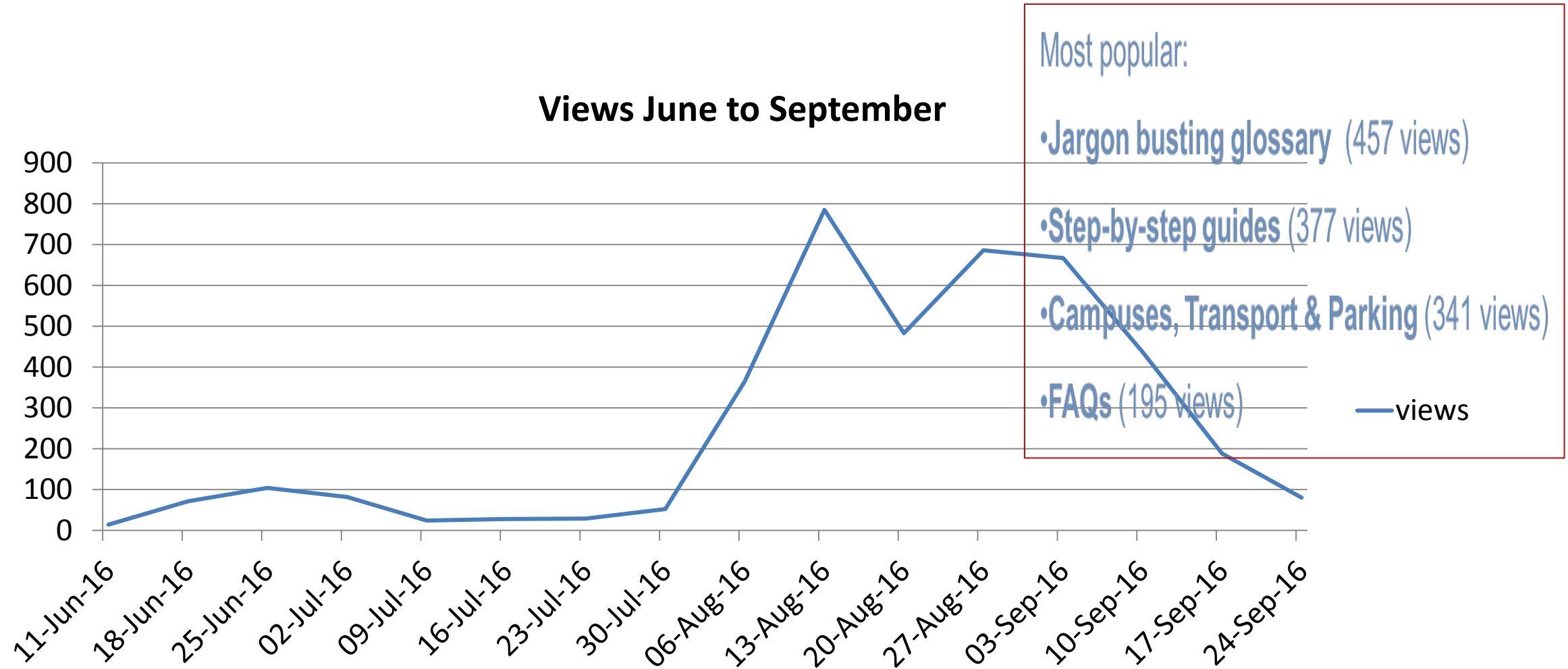
I am Dr Shuna Marr and I am your **Articulation Support Tutor**. It is my role to help you make a smooth transition as direct entrants from college, to the 2nd, 3rd or 4th year of your programme in the Business School.

I am not here to do everything for you - what I am here for is to support you through the process while you learn to do things successfully for yourself. My main aim is to help you to become resourceful, independent learners, on a par with continuing students.

My contact details are: [s.marr@napier.ac.uk](mailto:s.marr@napier.ac.uk). I am based in room 4/35, Craiglockhart Campus, Colinton Road, Edinburgh EH14 1DJ

**NEW!: Ways to enhance your time and CV at Napier in the Extra Curricular Opportunities folder below**

# 2016-17 Moodle Community Views



# Facebook Group:

 ENU Business School Direct Entrants - 2017/18 

 Shuna [Home](#) [Find Friends](#)    

**ENU Business School Direct Entrants - 2017/18**  
Closed group

**Discussion**

Members

Events

Photos

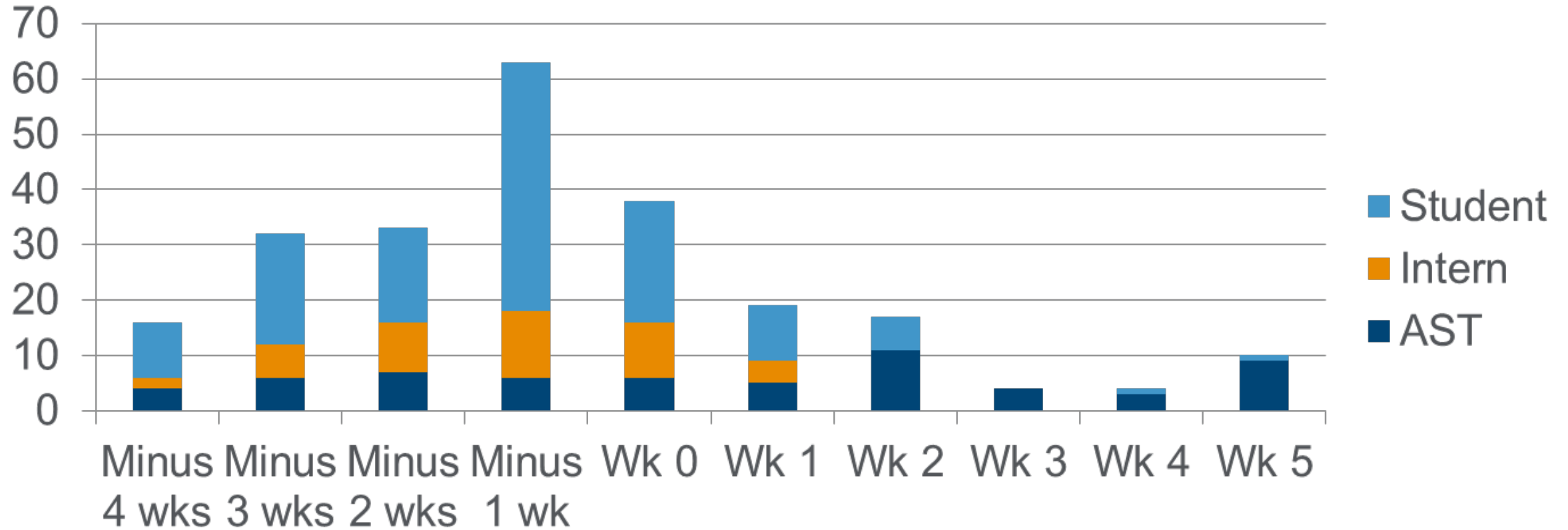
Manage Group



Joined ▾  Notifications  Share ...



# 2016-17 Facebook Activity



## 2016-17 DE Student voices...

**“Moodle community page is a must! Keep-up good work!”.**

**“An early moodle community was the best tool to prepare my life at university.”**

transition support:

**“Everything that was done was good but it was information overload and was very overwhelming. Try and either cut down on the activities or give it to direct entrants in a way that's easier to process and handle.”**

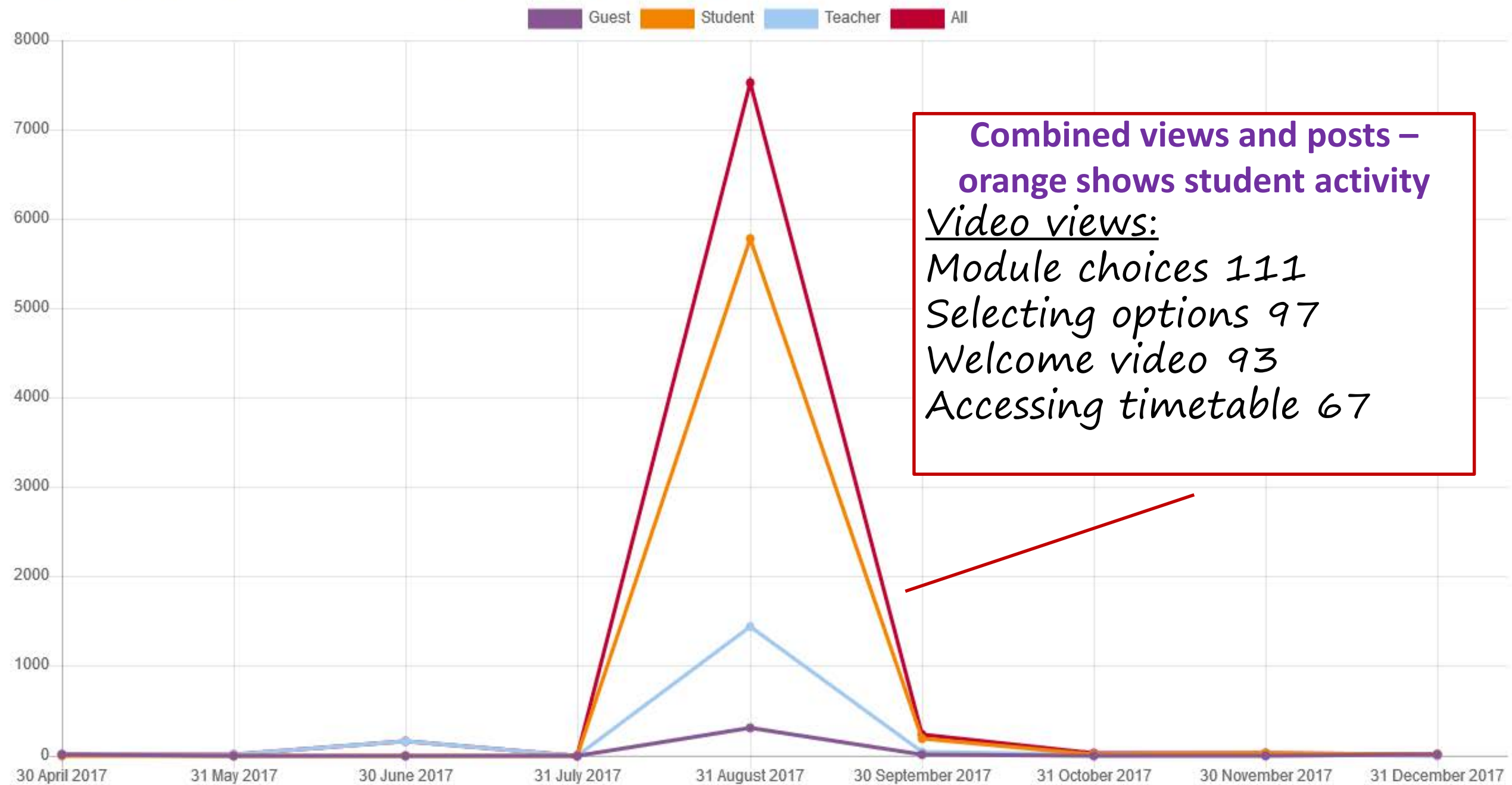
Aug 2017 – New 4-week online Course

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00:00:00



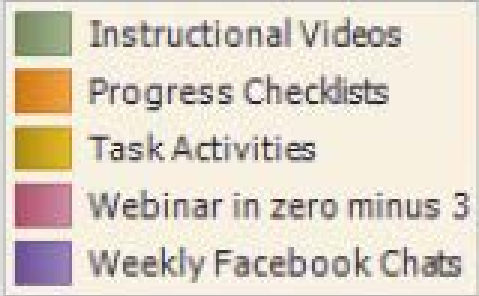
# Countdown to Zero - All activity (all roles)



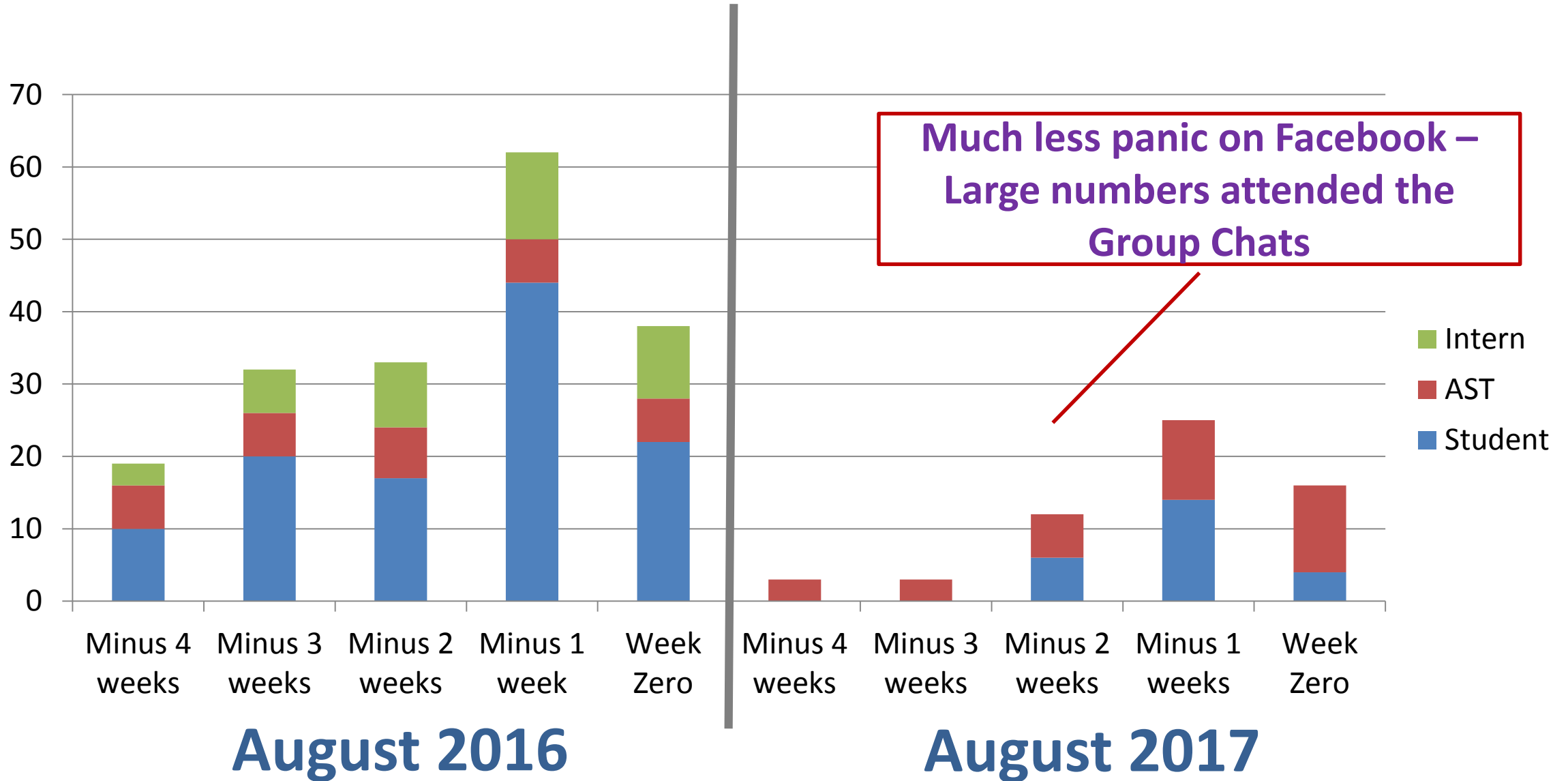
<b>Period ending (Month)</b>	<b>Guest</b>	<b>Student</b>	<b>Teacher</b>	<b>All</b>
31 December 2017	1	6	0	7
30 November 2017	0	21	2	23
31 October 2017	0	8	10	18
30 September 2017	5	182	41	228
31 August 2017	310	5776	1434	7520
31 July 2017	0	0	0	0

# Usefulness of Countdown to Zero Activities

Those who attended found these activities really useful

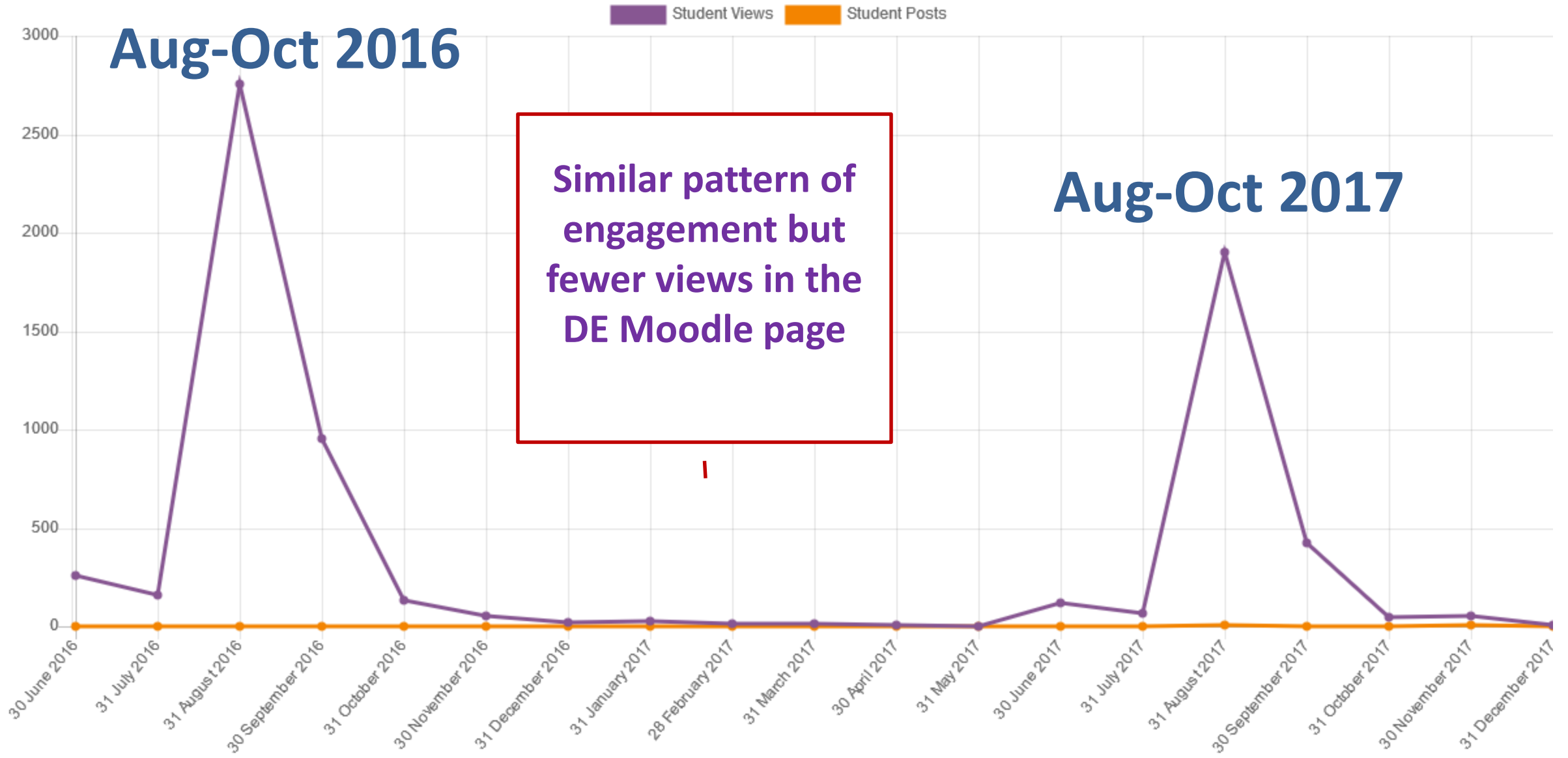


# DE Facebook Posts 2016 and 2017



# Direct Entrant Students to the Business School - All activity (views and posts)

## Student



# Feedback

- N= 45
- 75% of respondents thought the course eased their transition
- Stopped in corridor 3 times to be thanked

**“I quite liked how it was laid out, with the individual tasks to get you up to speed on uni life. It was very helpful”.**

**“I was nervous before the summer, but partly because of the course I felt more relaxed and at ease with the process.”**

# Discussion Points

This type of support could be offered to all cohorts to ease transition into university

- It is fairly generic and applicable to most
- Meets the students' key concerns 'JIT' before/ as they arise
- Can be used asynchronously and by latecomers to catch up

## Main issues

- Getting lists of students early enough – closer links with admissions
- Access to Moodle Community before matriculation - a 'FutureLearn' type of web-based platform would help