

***Moodle mobile app:
Five micro-tasks to support active learning in lectures?***

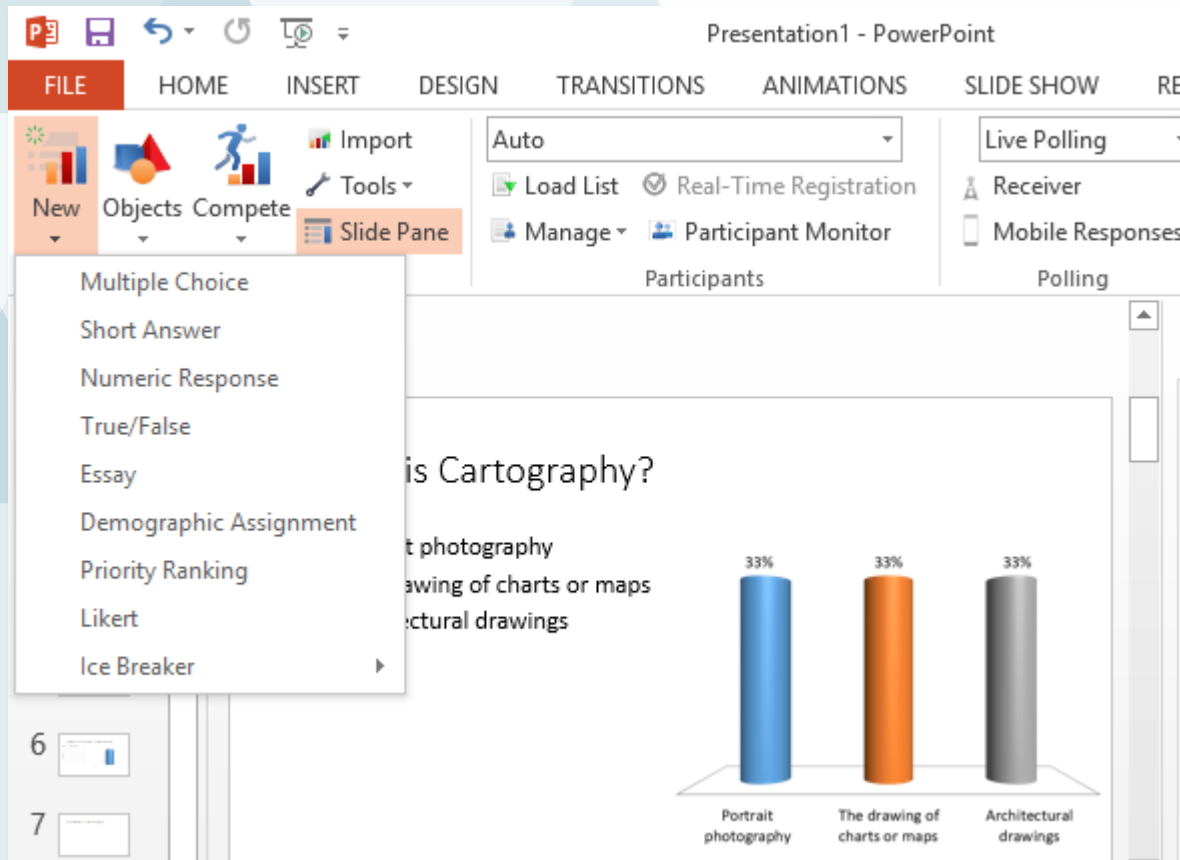
Stephen Bruce
Learning Technology Support Manager
Information Services

Lots of web applications!

Edinburgh Napier
UNIVERSITY



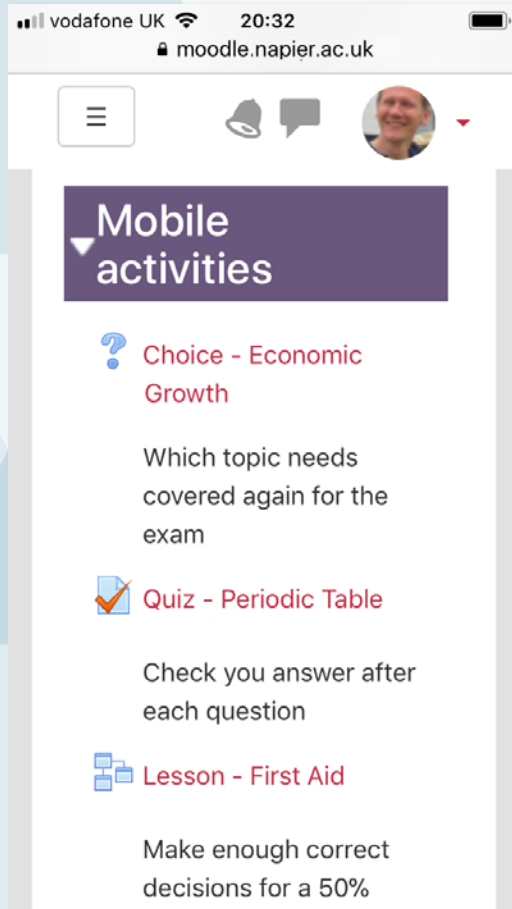
- Polling slides embedded in PowerPoint slideshow
- Handsets collected from Library help desks
- Web-only polling – no dongle or handsets needed



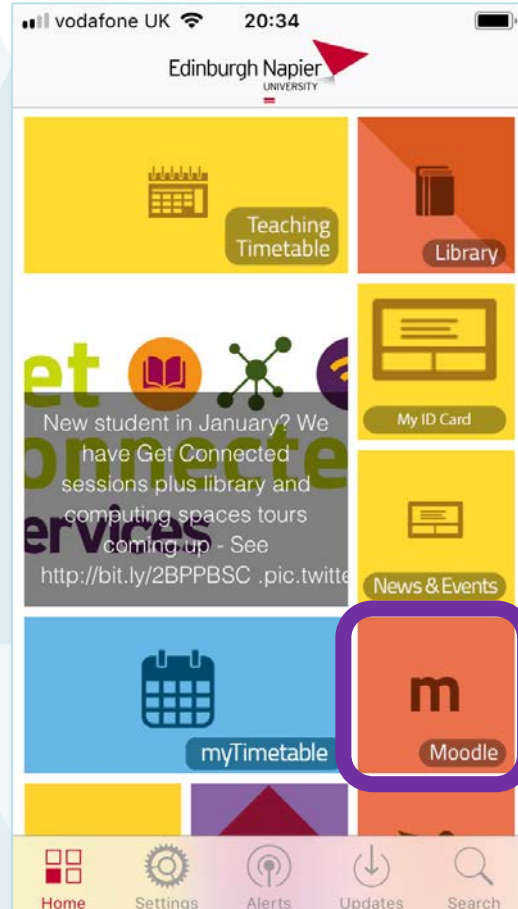
Moodle on a mobile phone



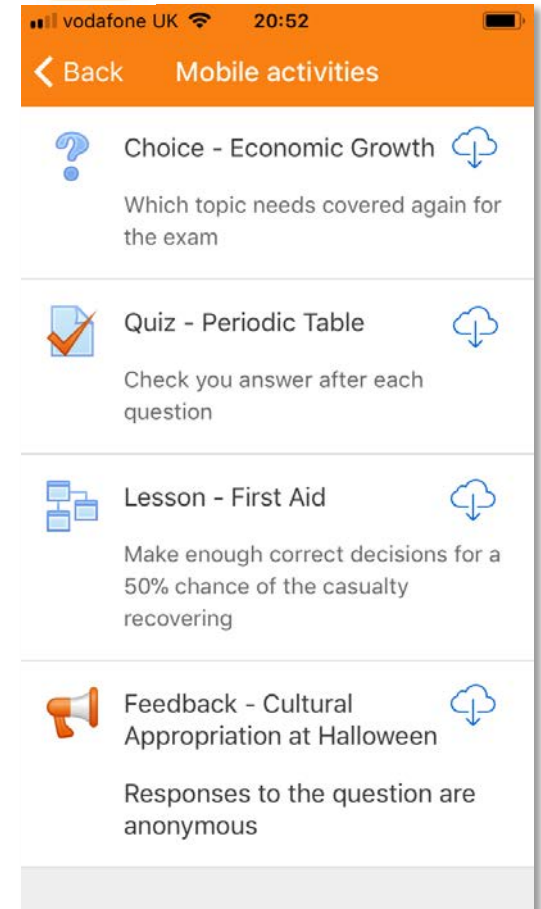
Web browser



iNapier app



Moodle app



#1. Quick poll using *Choice* activity

Standard view in PC/laptop web browser

? Choice - Economic Growth

Which topic needs covered again for the exam

Choice - Economic Growth

Which topic needs covered again for the exam

- ☐ Value of exchange rate
- ☐ Role of productivity
- ☐ Strength of labour markets
- ☐ Effect of commodity prices

Save my choice

vodafone UK 14:12

< Back Choice - Economic Gro... ⋮

Which topic needs covered again for the exam

Value of exchange rate ☐

Role of productivity ☐

Strength of labour markets ☒

Effect of commodity prices ☐

Save my choice

The results are not currently viewable.

#1. Choice activity reports



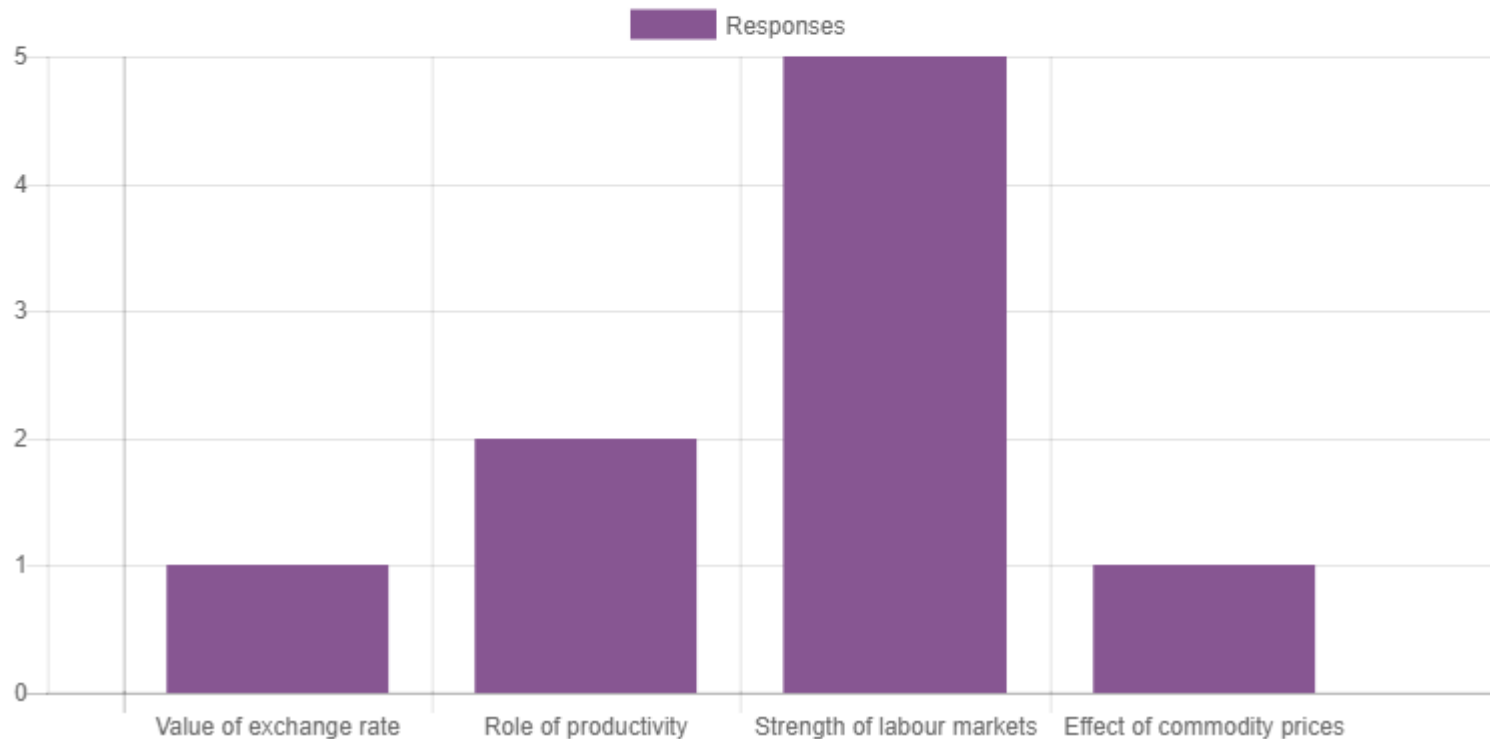
Choice - Economic Growth



[View 9 responses](#)

Which topic needs covered again for the exam

Sorry, this activity closed on Monday, 16 January 2017, 1:30 PM and is no longer available



#2. Reflection using *Feedback* activity*

Standard view in PC/laptop web browser

Feedback - Cultural Appropriation at Halloween

Responses to the question are anonymous

Feedback - Cultural Appropriation at Halloween

Mode: Anonymous

To what extent are Halloween costumes stereotyping, discrimination or cultural appropriation?

Submit your answers

Cancel

vodafone UK 12:49

< Back Feedback - Cultur...

1. To what extent are Halloween costumes stereotyping, discrimination or cultural appropriation?
I personally feel like we are

Submit your answers

Done

"are" aren't area

q w e r t y u i o p

a s d f g h j k l

↑ z x c v b n m ↵

123 😊 🎤 space return

#2. *Feedback* activity reporting

Feedback - Cultural Appropriation at Halloween

[Overview](#)[Edit questions](#)[Templates](#)[Analysis](#)[Show responses](#)[Export to Excel](#)

Submitted answers: 5

Questions: 1

To what extent are Halloween costumes stereotyping, discrimination or cultural appropriation?

- If dressed in a sombrero, pancho and a big comical moustache - I'm taking the micky out of myself not Mexicans.
- Dressing in another culture's clothes can be a sign of appreciation, if done properly and respectfully.
- The reason many people find it derogatory is because of the implications and misinformation and who could be harmed by it
- I think cultural appropriation is about power and colonialism.
- I personally feel like we are hyper-sensitive to a lot of things now. I even got flack for dressing up as Jasmine and I'm Middle Eastern!

#3. Concept checking using *Quiz* activity

Standard view in PC/laptop web browser



Quiz - Periodic Table

Check you answer after each question

Question 1

Not complete

Marked out of 1.0

Flag question

Across period atomic size decreases due to

Select one:

- ☐ a. shielding effect
- ☐ b. increase in nuclear force of attraction
- ☐ c. decrease in nuclear force of attraction

Check

vodafone UK 15:45

< Back Quiz - Periodic Table

Question 1 Not complete
Marked out of 1.0

Across period atomic size decreases due to

Select one:

a. shielding effect ☒

b. increase in nuclear force of attraction ☐

c. decrease in nuclear force of attraction ☐

Check

#3. Concept checking using *Quiz* activity

Feedback & score for response

vodafone UK 15:45

< Back Quiz - Periodic Table

Question 1 Incorrect
Mark 0.0 out of 1.0

Across period atomic size decreases due to

Select one:

a. shielding effect ☒

b. increase in nuclear force of attraction ☐

c. decrease in nuclear force of attraction ☐

Incorrect.

The correct answer is: increase in nuclear force of attraction

Submit and finish quiz

vodafone UK 15:47

< Back Quiz - Periodic Table

Summary of attempt

Question	Status	
1	Incorrect	>
2	Correct	>
3	Correct	>

Return to attempt

Submit all and finish

#3. Quiz activity reports



- Edit settings
- Group overrides
- User overrides
- ⚙ Edit quiz
- 🔍 Preview
- 📊 Results
 - Grades
 - Responses
 - Statistics
 - Manual grading

Q#			Question name	Attempts	Facility index
1	⋮	🔍	Atomic size	8	37.50%
2	⋮	🔍	Elements	8	50.00%
3	⋮	🔍	Reactive	8	62.50%


Activity Results

Quiz - Periodic Table

The 4 groups with the highest average:

1. Group C	67%
2. Group A	67%
3. Group D	33%
4. Group B	33%

Analysis of responses

Model response	Partial credit	Count	Frequency
shielding effect	0.00%	3	37.50%
decrease in nuclear force of attraction	0.00%	2	25.00%
increase in nuclear force of attraction 	100.00%	3	37.50%

#4. Decision making using *Lesson* activity*

Standard view in PC/laptop web browser

Lesson - First Aid

Make enough correct decisions for a 50% chance of the casualty recovering

Lesson - First Aid

You have earned 0 point(s) out of 0 point(s) thus far.

A man is lying on the ground outside an open car door. The car has obviously hit a tree. There is blood on the ground. People are milling about. You take charge of the situation, and call for help from bystanders.

What do you do next?

- ☐ Tell someone else to call 999.
- ☐ Run to the casualty and do a Rapid Body Survey.
- ☐ Check the scene for hazards yourself.
- ☐ Run to call 999

Submit

vodafone UK 12:49

< Back You see a car acci...

You have earned 0 point(s) out of 0 point(s) thus far.

A man is lying on the ground outside an open car door. The car has obviously hit a tree. There is blood on the ground. People are milling about. You take charge of the situation, and call for help from bystanders.

What do you do next?

Run to the casualty and do a Ra... ☐

Tell someone else to call 999. ☐

Run to call 999 ☐

Check the scene for hazards yo... ☒

Submit

#4. Decision making using *Lesson* activity

Feedback & score for response

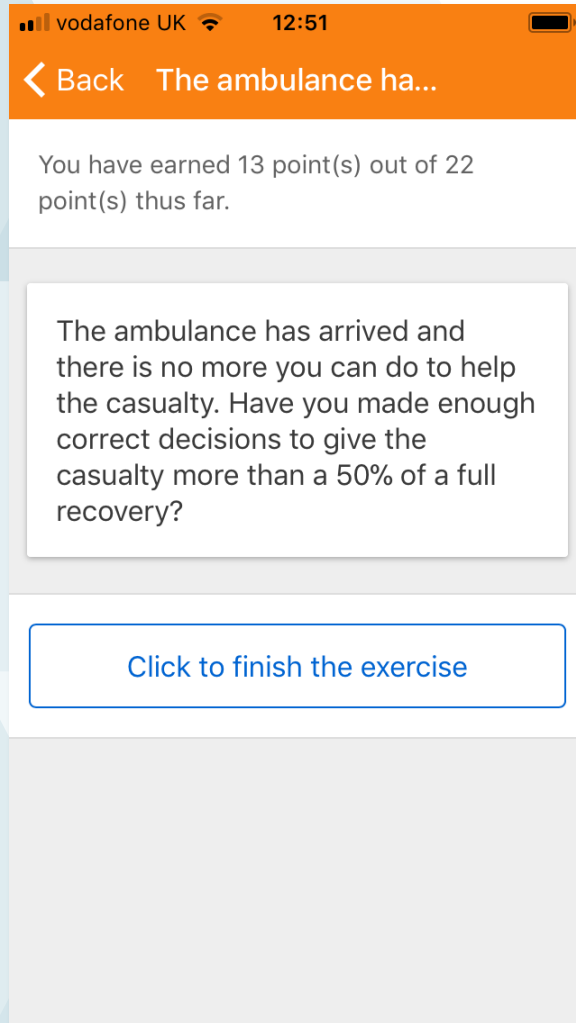
The screenshot shows a mobile app interface with an orange header bar. The status bar at the top indicates 'vodafone UK', signal strength, Wi-Fi, and the time '12:49'. The header bar contains a back arrow and the text 'You see a car acci...'. The main content area is white and contains the text: 'You have earned 2 point(s) out of 2 point(s) thus far.' followed by 'Your answer : Check the scene for hazards yourself. Correct. You determine that the scene is safe, and you can continue.' At the bottom, there is a blue-outlined button labeled 'Continue'.

Next scenario presented

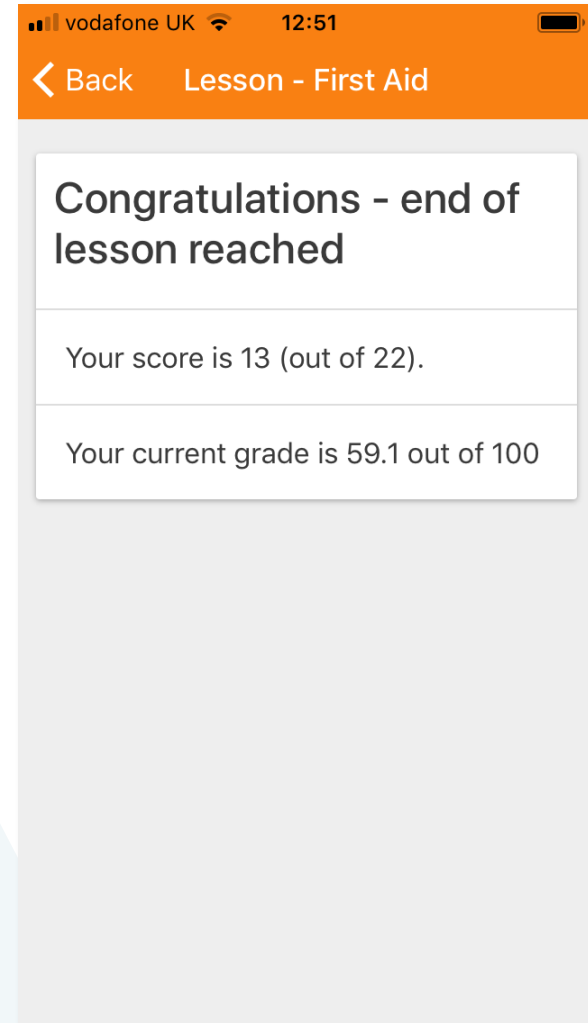
The screenshot shows a mobile app interface with an orange header bar. The status bar at the top indicates 'vodafone UK', signal strength, Wi-Fi, and the time '12:55'. The header bar contains a back arrow and the text 'A head or spine inj...'. The main content area is white and contains the text: 'You have earned 6 point(s) out of 12 point(s) thus far.' Below this, a grey box contains the scenario text: 'The bystander goes to call the ambulance. What do you do next?'. There are four multiple-choice options, each with a radio button: 'Do a Rapid Body Survey' (selected with a blue checkmark), 'Take the casualty's skin temper...', 'Kneel down and stabilize the ca...', and 'Take the casualty's radial pulse.' At the bottom, there is a blue button labeled 'Submit'.

#4. Decision making using *Lesson* activity

Finishing screen



Activity is graded



#4. Lesson activity reports

Lesson - First Aid ?

[Preview](#) [Edit](#) [Reports](#) [Grade essays](#)

[Overview](#) [Detailed statistics](#)

[See all course grades](#)

Multichoice: You see a car accident


Class statistics

Question:

A man is lying on the ground outside an open car door. The car has obviously hit a tree. There is blood on the ground. People are milling about. You take charge of the situation, and call for help from bystanders.

What do you do next?

Answer:

- | | | |
|--------------------------|---|-------------------------|
| <input type="checkbox"/> | Run to call 999 | 12.5% Checked this one. |
| <input type="checkbox"/> | Tell someone else to call 999. | No one checked this. |
| <input type="checkbox"/> | Run to the casualty and do a Rapid Body Survey. | No one checked this. |
| <input type="checkbox"/> | Check the scene for hazards yourself.  | 87.5% Checked this one. |

Activity Results

Lesson - First Aid

The 4 groups with the highest average:

- | | |
|------------|-----|
| 1. Group D | 93% |
| 2. Group C | 80% |
| 3. Group B | 45% |
| 4. Group A | 32% |

#5. Exempling using *Glossary* activity

Standard view in PC/laptop web browser

 Glossary - Civil Engineering Disasters

Provide an example and identify the primary cause of failure

Glossary - Civil Engineering Disasters

Provide an example and identify the primary cause of failure

▼ General

Concept



Definition



vodafone UK 14:37

< Back Civil Engineering Dis... Save

Contractual

Injaka bridge - unrealistic quoted costs meant substandard materials purchased

^ v Done

urchased" purchases purchase

q w e r t y u i o p

a s d f g h j k l

⬆ z x c v b n m ⬆

123 😊 🗣 space return

#5. Glossary activity reports

Browse the glossary using this index

Special | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

C

Construction

Willow Island Cooling Tower - unset concrete and poorly constructed scaffolding

Contractual

Injaka bridge - unrealistic quoted costs meant substandard materials purchased

D

Design



Tacoma Narrows Bridge was a new design in suspension bridges

M

Maintenance

Mississippi River bridge - cracking discovered in the cross girders years before the collapse

vodafone UK 14:49

< Back Civil Engineer...  

Provide an example and identify the primary cause of failure

C

Construction

Contractual

D

Design

M

Maintenance

U

Unforeseen



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Moodle forums and emailing students

1 December 2017 | Filed under: Email, Hints & Tips, Moodle

A reoccurring concern from students is the volume of unwanted emails in their University inbox which makes it harder for them to notice important messages. Busy email inboxes is a fact of life for everyone and we all make use of Outlook 'rules' to manage incoming messages. This article describes ...

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Staff Guidelines for eSubmission

15 October 2017 | Filed under: Assessment & Feedback, eSubmission, Gradebook, Hints & Tips, Moodle, News & Events, Turnitin