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Does Lecture Capture capture students?

Abstract:
This paper seeks to explore student use of mobile devices to access lecture capture in blended learning environments. Lecture capture is described as the use of technology to record learning materials for future retrieval (Ford 2012). Mobile learning or M-learning refers to any learning activity that is accessed through a mobile device, such as a smart phone, lap top or tablet. Objective: 1. to analyse the frequency and purpose of student engagement with lecture capture in an undergraduate nursing programme. 2. To add to current understandings about the influence of the use of mobile technologies in student learning. Design: A quantitative comparative evaluation of two student groups, both enrolled in a blended learning module. Setting: Undergraduate nursing students completing blended learning modules, one 'international' and one 'home' (UK), group. Participants: Third year nursing students. Methods: Data was generated through an eight closed answer questionnaire that was presented online in the virtual learning platforms of both students. Results: Responses were compared and analysed. Lecture capture was perceived to be a helpful additional revision resource that supported flexibility in the learning process. The majority of students preferred device to access the lecture capture was a laptop. A mobile phone was not used by any students. Although the enquiry was focused on undergraduate nursing students, the findings are relevant for all students and teachers involved in the world of online learning.