The Student Transitions Enhancement Theme: the first year
Amy Bostock, Julia Fotheringham and Imi Dencer-Brown

The Institutional Theme Team

We would really welcome your input! If you would like to get involved with work on the Enhancement Theme, please get in touch with any of the team members listed below:

ASPiEN team representatives
Julia Fotheringham, Mark Huxham, Imi Dencer-Brown, Amy Bostock

School representatives
Karen Campbell – SNMSC
Simon Chiu – SMTL
Yvonne Cruickshank – SLSS
Monika Foster – SMTL
Ull Kennedy – SMTL
Paddy Perry – SNMSC
Alastair Stupart – SEBE
Alison Varey – SoC

Professional Services representatives
Alan McClauchlan – Assistant Director, Recruitment & Admissions
Katy Stansfield – Team Lead, Admissions & International Support
Tom Evans – Student Recruitment Officer
Liz Gunn – Regional Strategic Lead, ELRAH
Alison MacGregor – College Articulation Assistant
Tom Campbell – Student Articulation Facilitator
James Hairsine – Confident Futures Consultant
Sharon Homan – Recruitment Assessment Manager
Malcolm Jones – Head of Learning & Research Services
Jane Haigh / Sheena Moffat – Information Services Advisors
Grainne Barkess – Research Development Manager
Katrina Swanton – Academic Quality
Maxine Wood – Napier Students’ Association

Support, reporting and dissemination of Projects

Future Work 2015/2016

International scoping project to map out the support available to international students. Institutional Theme Team participation in the research.

Inter-institutional collaboration and sharing
Potential for collaboration around articulation, associate student schemes, postgraduate research student transitions and supporting students through short-term international transitions.

The staff conference in June 2016 will include a strong focus on Student Transitions.

Use your phone or iPad to take a look at our Student Transitions intranet site:

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<td>Articulation routes accessed by overseas students to ENU</td>
<td>Exploring the link between background knowledge and skills and subsequent performance and progress on programmes Carles Ibanez &amp; Alina Gavris (Business School)</td>
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<td>University-wide international transitions mapping project</td>
<td>Scoping existing international transition and support initiatives and recommending enhancements Monika Foster (Business School)</td>
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<td>Extension of e-toolkit</td>
<td>Supporting international transitions into post-graduate dissertation modules Jackie Brodie, Kay Penny, Brian Windram &amp; Colin MacKenzie (Business School)</td>
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<td>Transitions into placement or work</td>
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<td>Video case studies – work placements</td>
<td>Supporting transition of undergraduates into work placement Colin Smith &amp; Maureen Ronaldson (School of Computing)</td>
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<td>Skills Award Framework</td>
<td>Investigating good practice in credit bearing work-related and co-curricular learning activities Miles Weaver (Business School)</td>
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<td>Using institutional data to explore routes to admission, progression and employment</td>
<td>Exploring widening access groups of students and their progress and attainment in comparison with traditional student groups Tom Campbell &amp; Katrina Castle (Student and Academic Services)</td>
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<td>Transition, progress and success of widening access students</td>
<td>Tracking direct entrants to SEBE Alastair Stupart (SEBE)</td>
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<td>Tracking and detailing direct entrants’ progression, achievement and transition to employment Alastair Stupart (SEBE)</td>
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<td>Data visualisation project</td>
<td>Exploring student routes to Edinburgh Napier and their progression on programmes Alison Varey (School of Computing)</td>
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