# The Edinburgh Napier Graduate Employability Project

### Rationale

Our strong record on graduate employability (93.6% were in work or further study six months after graduating) masks:

- <u>Falling graduate-level employment rates</u>: only 77% of those in full-time paid work six months after graduating in 2011 were in **graduate-level** employment. (78% 2010 and 83% 2009)
- Wide variations in employability rates by subject area: The % in a graduate level job varies from 96% in Subjects Allied to Medicine to 26% in Sports Science
- Low rates of students entering SMEs: Only 19% of our graduates in 'full time employment only' joined organisations with fewer than 50 employees.
- <u>Less than 1% of Scottish students taking opportunities to study abroad</u> and develop their global citizenship.

### **Successful Approaches to Developing Employability**

- Explicitly integrating *employability into the curriculum* so that it forms part of the learning outcomes
- Aligning employability to subject of study and relevant labour market
- Variety and capacity in the *work-related experiences* available to students
- Involvement of employers and professionals in design and delivery
- Systematic and tailored opportunities for *skills development*
- Formal preparation for *employment-seeking*

economy

**Policy Context** 

Supporting students in the six months post graduation (Stand Out)

Supports Scottish Funding Council Outcome Agreement

Promotion of student mobility

Student employability is a University priority for 2013/14

Strategic Plan & Academic Strategy priorities underpinned by:

Strong reputation for developing 'confident employable graduates'

Programmes linked to economic needs of Scottish

Work-related learning opportunities for all students

Conscious development of graduate attributes

### **Project Strands**

- Strand 1: Enhanced Student Employability Development
- Strand 2: Faculty based Employer Relations Units (curriculum development)
- Strand 3: Employer Relations Unit (non-credit bearing work-related experiences)
- Strand 4: Student Mobility
- Strand 5: Monitoring, evaluation, review & dissemination

### **The Project**

- funded £898k per year to 31<sup>st</sup> January 2015 & potentially to 31<sup>st</sup> December 2015
- 22 new posts

### **Aims**

- Increase the % of students in employment overall
  - in graduate level employment in key subject areas
  - entering employment within SMEs
- Increase number and diversity of students engaging in student mobility programmes
- Monitor and evaluate project impact

### **Project Management**

- Project Sponsor: Cathy Lambert
- Project Leads:
  - Brian Webster/Samantha Campbell Casey FHLSS project lead for strand 2
  - Arthur Morrison ENBS project lead for strand 2
  - Helen McMillan S&AS project lead for strand 4
  - Sally Smith FECCI project lead for strand 2
- Veronique Johnston S&AS project lead for strands 1, 3 & 5 and S&AS project lead for strand 2
- Additional Project Team members:
  - Lesley Broadwood, Head of Employer Relations, S&AS
  - Jamie Brogan, Business Engagement Manager, F, P & C
- David Surtees, Head of Careers, S&AS
- Fiona Wager, Project Evaluation Co-ordinator, S&AS
- Jenny Westwood, Head of Confident Futures, S&AS
- Maria Pouso Lista, Project Administrator

### **Exemplar Initiative**

## Stand Out from the Graduate Crowd: Summer employability programme

#### Aimed at:

- students who are graduating in 2013
- parents of graduates at Graduation June 2013
- students in 3/4<sup>th</sup> year in Tri 1 13/14

Key message is that graduates can access Careers services for 3 years post-graduation

- Launch event on 30<sup>th</sup> May attracted 43 graduates
- Graduates need to 'Get Connected: Stay Connected' to access information post-graduation, by:
  - following twitter (@EmployEdGrad);
  - liking the Edinburgh Napier University Careers
    Facebook; and
  - registering onto the Prospects Vacancies Site (www.napier.prospects.ac.uk)
- New webpages for graduates to be launched from June



### **The Project Programme Focus**

We will work with programme teams to:

- Further enhance employability and skills development within the curriculum.
- Increase the capacity for tailoring professional development to programme requirements;
- Develop online resources to support off campus and parttime students;
- Support students and graduates into professional level employment;
- Increase work-related opportunities for students (both credit bearing and non credit bearing);
- Enhance employer relations and their contribution to careers education and curriculum development; and
- Expand opportunities for embedding international experiences into programmes.