Using the Moodle Glossary to create shared learning resources Sibylle Ratz and Christine Penman, School of Marketing, Tourism & Languages

What can the Moodle Glossary do?

- the tool is easily set up on Moodle and requires little technical knowledge from all users
- it can be used to compile a shared lexical resource with examples provided by students
- entries can be edited by the lecturer and commented on to highlight problem areas
- it offers potential in different fields to enhance accurate use and contextualisation of terminology

Assessment ... or not?

✓ **Yes**: this provides extrinsic motivation and all students will contribute V.S.

X No: students should use this opportunity for independent learning

How do we link the glossary to classroom activities?

- students receive induction in class
- some examples can be discussed in class and corrected together
- classroom quizzes on the new vocabulary have proved to be motivational for the students

Bibliography

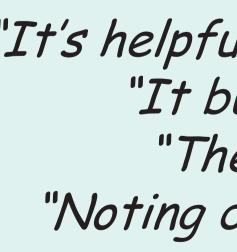
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How have we used the glossary in French and German?

English word

- German/French translation
 - Relevant
 - grammatical
 - information

Example sentence(s)





What did students think?

"I've learnt more vocabulary than I have for a long time." "It's helpful to see a variety of example sentences." "It built up knowledge and helped a lot." "The glossary is easy to revise from." "Noting down vocabulary is a bit old school. The glossary works well." "I like to see what other students find."

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Learning approaches – the glossary...

•is suitable for constructive learning where "learning is the process of creating knowledge" (Kolb 1993, p.153)

•is consistent to a deep approach to learning where students understand ideas for themselves (Entwistle 2005)

•fosters collaborative learning which is linked to enhanced engagement, motivation and enthusiasm (Bovill et *al* 2011)

Reflections for future development in languages glossary would be useful to build up vocabulary systematically across the four year course (enhanced programme focus) assessment could be used in some years whereas contributions would be voluntary in other years