Delivering an excellent student experience through the Personal Development Tutor role





Introduction:

Student learning is at the heart of what we do here at Edinburgh Napier University (ENU) and the Personal Development Tutor (PDT) is integral to this (ENU LTA Strategy 2010). The PDT role offers individual student personal & professional development. The PDT Guidelines for both students and staff were developed in October 2013, subsequently approved & disseminated University wide.

The PDT Guidelines:

The PDT guidelines offer consistency in the approach to the role whilst allowing for flexibility. We believe that the PDT Guidance aligns with the use of the e-Personal Development Portfolio(e-PDP).

Aims of e-PDP:

The e-PDP is incorporates a structured approach to learning and provides an online vehicle / tool for collation of documents, offers an online space & allows for individual students personal and professional development ... skills, knowledge, attitudes and behaviours.

The way forward:

The e-PDP is being piloted over trimester 3 to a cohort of 50 Child Health students (before, during & after). Our vision is to evaluate the PDT Guidelines and the e-PDP to determine whether we 'Deliver an excellent personalised student experience 'that is next to none.

Edinburgh Napier University,

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References: ENU LTA Strategy 2010 Statement 1