On-line quiz for Pharmacology short answer summative assessment



Issues of concern

- ➤ New on-line, 20 credit, level 9 module
- Novice Moodle module leader
- > Students from a variety of countries and Programmes
- > Markers and external examiner scattered country-wide
- > Need to decrease printing costs & mark on-line directly
- > Award educational needs allowance as required
- > Delivery in different time zones



Possible solutions

- > Set assessment as an on-line quiz
- > Time/access parameters same for all
- > Set up educational allowances using group override
- Single attempt
- Variable sized answer box
- Ability to flip back and forth through questions during quiz duration
- > Facilitating delivery in different time zones

Ref: Rakes,G.(2008) *Open Book Testing in Online Learning Environments* Journal of Interactive Online Learning. Vol 7,(1) 1-7.

Pro's

- Module leader gets immediate concurrent viewing
- > Immediate user override available to module leader if required
- > Prompt individualised feedback available for students
- > Comments box individualised for each student & question
- > Identifies time taken by each student
- Individual markers can arrange to mark whole paper or all single questions if desired
- Useful variety of student/paper and question statistics immediately available for a variety of uses
- > Instant and concurrent release of grades and comments



Con's

- Who actually sits assessment?
- ➤ Difficulties with 2nd marking and moderation audit trail
- > Weighting and grading confusing for students



On-going

- > Increase understanding and use of available statistics
- ➤ Investigate how to keep audit trail of 1st/2nd markers and moderator comments
- Investigate potential problems of 'academic honesty'
- > Simplify grades returned to students

