

BRIDGING THE BOUNDARY

SCHOOL OF COMPUTING ASSOCIATE STUDENT TEAM

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A I S I P I

THE ASSOCIATE STUDENT PROJECT TEAM IS
WORKING WITH THEIR PARTNER COLLEGES TO
IMPROVE ARTICULATING STUDENT TRANSITION

Faculty of Engineering,
Computing & Creative
Industries

BACKGROUND

The SFC has awarded ENU an additional 100 student places for articulating students from Further Education Colleges. The Additional Funded Articulation Places project also provides funding to ENU while the students undertake their HN course at college. This funding is to support the student transition from FE to HE.

The School of Computing has create a team to support and research into student transition. Boundaries between FE and HE are a perceived problem - in particular how well students are prepared academically by FE for HE. The SoC team are finding evidence of other underlying problems related to perception of both staff and students.

WHAT HAVE WE DONE SO FAR

Via the Associate Student Project a number of events have taken place:

- Drop in lecture sessions
- Drop in tutorial sessions
- Guest lecture sessions
- Workshops
- Student ambassador visits

The team are also interested in discovering perceived boundaries to HE. A number of focus groups with students and staff in colleges and ENU have taken place. The team are also gathering quantitative data on student success to analyse the student journey.

FUTURE PLANS

The ASP team have created a timetable of events with our college partners to provide a structured experience for students as they undertake their HN course. This will be run from August 2014.

The team have also successfully bid to become an Articulation Centre of Excellence within ENU. They will be providing support for other Schools to manage their articulation routes.

The team have also been working on curriculum mapping, with new programmes at ENU going onstream. Units are also being developed with the SQA to improve overall student readiness.